M.S.D. State University, Azamgarh Syllabus

Semester Courses of B.A/B.Sc. (Statistics) Based on CBCS

The course of B.A/B.Sc. (Statistics) will be spread in three years. There will be six semester examinations and a viva-voce & practical examinations.

Subject Prerequisties

To study this subject a student must had the subject(s) Mathematics in class 12th

Programme Outcomes (POs)

Students having Degree in B.Sc. (with Statistics) should have knowledge of different concepts and fundamentals of Statistics and ability to apply this knowledge in various fields of industry. They may pursue their future career in the field of Statistics and Research.

Programme Specific Outcomes (PSOs)

- After completing B.Sc. (with Statistics) the student should have Knowledge of different concepts, principles, methodologies and tools (skills) of Statistics.
- Ability to collect, tabulate, represent graphically, analyze and interpret data/information by using appropriate statistical tools.
- Ability to identify and solve a wide range of problems in real life/industry related to Statistics.
- Familiarity with computational techniques and statistical software including programming language (e.g. R) for mathematical and statistical computation.
- Capability to use appropriate statistical skills in interdisciplinary areas such as finance, health, agriculture, government, business, industry, telecommunication and bio-statistics.
- Ability to compete with industrial/private sector demand in the field of data analysis, marketing survey, etc. in professional manner and pursue their future career in the field of Statistics.
- Ability to develop original thinking for formulating new problems and providing their solutions. As a result, they will be able to pursue higher studies or research in the field of Statistics.

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Semester-wise Titles of the Papers in B.Sc. (Statistics)

Year	Sem.	Course Code	Paper Title	Theory/Prac tical	Credi
. 1	I	B060101T	Descriptive Statistics (Univariate) and Theory of Probability	Theory	04
		В060102Р	Descriptive Data Analysis Lab (Univariate)	Practical	02
	II	B060201T	Descriptive Statistics (Bivariate) and Probability Distributions	Theory	04
	10	B060202T	Descriptive Statistics (Univariate and Bivariate), Theory of Probability, & Probability Distributions	Theory (Minor)	04
		B060202P	Descriptive Data Analysis Lab (Bivariate)	Practical	02
II	III	B060301T	Theory of Estimation and Sampling Survey	Theory	04
		B060302P	Sampling Survey Lab	Practical	02
	IV	B060401T	Testing of Hypothesis and Applied Statistics	Theory	04
		B060402T	Theory of Estimation and Sampling Survey & Testing of Hypothesis and Applied Statistics	Theory (Minor)	04
10 10 10	and the state of t	B060402P	Test of Significance and Applied Statistics Lab	Practical	02
III	V	B060501T	Multivariate Analysis and Non parametric Methods	Theory	04
		B060502T	Analysis of Variance and Design of Experiment	Theory	04
	7	B060503P	Non-paramertic Methods and DOE Lab	Practical	02
	VI	B060601T	Statistical Computing and Introduction to Statistical Software	Theory	04
		B060602T	Operations Research	Theory	04
	in tek	В060603Р	Operations Research and Statisical Computing Lab	Practical	02

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Year: First	Semester: First
Subject: STATISTICS	
Course Title: Descriptive Statistics (University)	ariate) and Theory of probability
	Teat. Phst

After completing this course a student will have:

- ✓ Knowledge of Statistics, its scope and importance in various fields. ✓ Ability to understand concepts of sample vs. population and difference between different types
- \checkmark Knowledge of methods for summarising data sets, including common graphical tools (such as boxplots, histograms and stemplots). Interpret histograms and boxplots. ✓ Ability to describe data with measures of central tendency and measures
- \checkmark Ability to understand measures of skewness and kurtosis and their utility and
- ✓ Ability to understand the concept of probability along with basic laws and axioms •
- \checkmark Ability to understand the terms mutually exclusive and independence and their
- ✓ Ability to identify the appropriate method (i.e. union, intersection, conditional, etc.)
- ✓ Ability to apply basic probability principles to solve real life problems. ✓ Ability to understand the concept of random variable (discrete and continuous), concept of

of antique se	Credits: 04	Core: Compulsory	
Acont - transfer	Max. Marks: 25+75	Min. Passing Marks:	1/2
	Total No. of Lectures-Tutorials-Practical	(in hours per week): 4-0-0.	
Unit	Topic		No. of Lectures
	Part-A: Descriptive S	tatistics (Univariate)	
	Introduction to Statistics, Meaning Statistics, Scope of Statistics in contribution of Indian Scholars in population, Attributes and Variable Different types of scales – Noming Primary data – designing a question primary data, checking their consists	Statistics. Concept of Statistical es (Discrete and Continuous), nal, Ordinal, Ratio and Interval,	06

II	Presentation of data: Classification, Tabulation, Diagrammatic & Graphical Representation of Grouped data, Frequency distributions, Cumulative frequency distributions and their graphical representations, Histogram, Frequency polygon and Ogives. Stem and Leaf plot, Box Plot.	08
Ш	Measures of Central tendency and Dispersion and their properties, Merits and Demerits of these Measures.	10
IV	Moments and Factorial moments, Shephard's correction for moments, Measures of Skewness and Kurtosis and their significance, Measures based on quartiles.	06

	Part-B: Theory of Proability	
V	Random experiment, Trial, Sample point and Sample space, Events, Operations of events, Concept of equally likely, Mutually exclusive and Exhaustive events. Definition of Probability: Classical, Relative frequency and Axiomatic approaches.	04
VI	Discrete Probability Space, Properties of Probability under Set Theory Approach, Independence of Events, Conditional Probability, Total and Compound Probability theorems, Bayes theorem and its Applications.	09
VII	Random Variables – Discrete and Continuous, Probability Mass Function (pmf) and Probability density function (pdf), Cumulative distribution function (cdf). Joint distribution of two random variables, Marginal and Conditional distributions, Independence of random variables.	08
VII	Expectation of a random variable and its properties, Expectation of sum of random variables and product of independent random variables, Conditional expectation and related problems. Moments, Moment generating function (m.g.f.) & their properties, Continuity theorem for m.g.f. (without proof). Chebyshev's inequality, Weak law of large numbers for a sequence of independently and identically distributed random variables and their applications. (Statement Only)	09

Part A:

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2013). Fundamental of Statistics, Vol I, World Press, Kolkata.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2011). Fundamental of Statistics, Vol II, World Press, Kolkata.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10 $^{\rm th}$ ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.

Mood, A.M. Graybill, F.A. and Boes, D.C. (2011). Introduction to the Theory of Statistics,

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3rd Edn., Tata McGraw-Hill Pub. Co. Ltd.

Weatherburn, C.E. (1961). A First Course in Mathematical Statistics, The English Lang. Book Society and Cambridge Univ. Press.

Part B:

David, S. (1994): Elementary Probability, Cambridge University Press. Dudewicz, E.J. and Mishra, S.N. (2008). Modern Mathematics Statistics, Wiley.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10^{th} ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Johnson, S. and Kotz, S. (1972). Distribution in Statistics Vol. I-II & III, Houghton and Mifflin.

Lipschutz, S., Lipson, M. L. and Jain, K. (2010). Schaum's Outline of Probability. 2nd Edition. McGraw Hill Education Pvt. Ltd, New Delhi.

Meyer, P. (2017). Introductory Probability and Statistical Applications (2nd ed.), New Delhi, Oxford & IBH Publishing Co. Pvt. Ltd.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi, Tata McGraw Hill Publishing Co. ltd.

Mukhopadhyay, P. (1996). Mathematical Statistics, New Delhi, New Central Book Agency Pvt. Ltd.

Parzen, E.S. (1992). Modern Probability Theory and its Applications. Wiley Interscience. Pitman, J. (1993). Probability. Narosa Publishing House.

Rao, C.R. (2009). Linear Statistical Inference and its Applications, 2nd Edition, Wiley Eastern.

Rohatgi, V.K. and Saleh, A.E. (2008). An introduction to Probability Theory and Mathematical Statistics, Wiley Eastern.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

The second of the search requery = statistics&
This course can be opted as an elective by the students of following subjects: Open to ALL
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:
Assessment and Presentation of Assignment (05 marks) Class Test-I (Objective
Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III
(Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks)
Class Interaction (04 marks)
Course prerequisites: To study this course, a student must have the subject Mathematics/Elementary Mathematics in class 12 th .
Suggested equivalent online courses:
Further Suggestions:

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Programme/Class: Certificate	Year: First	Semester: First
	Subject: STATISTICS	
Course Code: -B060102P	Course Title: Descriptive Dat	a Analysis Lab (Univariate)

Course outcomes:

After completing this course a student will have:

- ✓ Ability to represent/summarise the data/information using appropriate Graphical methods including common graphical tools (such as boxplots, histograms and stemplots) and also to draw inferences from these graphs
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of central tendency as per the nature and need of the data and draw meaningful conclusions regarding behavior of the data.
- ✓ Acquire the knowledge to identify the situation to apply appropriate measure of dispersion as per the nature and need of the data and draw meaningful conclusions regarding heterogeneity of the data.
- ✓ Ability to measure skewness and kurtosis of data and define their significance. ✓ Acquire the knowledge to compute conditional probabilities based on Bayes Theorem

Credits: 02 Core: Compulsory Max. Marks: 25+75 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4. List of Practicals No. of Lectures Problems based on graphical representation of data by Histogram, Frequency polygons, frequency curves and Ogives, Stem and 15 Leaf Plot, Box Plot. II Problems based on calculation of Measures of Central Tendency. 15 Ш Problems based on calculation of Measures of Dispersion. 15 IV Computation of conditional probabilities based on Bayes theorem 15

Suggested Rea	dings:		
As suggested for	paper (code	B060101T
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This course can be opted as an elective by the students of following subjects: Open to ALL

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Suggested Continuous Evaluation Methods: (25 Marks) Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Field Activity* (a) Theme/Objective of the Activity (02 marks) (b) Report Preparation# (08 marks) (c) Presentation& (05 marks) Class Interaction (05 marks) Suggested Practical Examination Evaluation Methods: (75 Marks) Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks 25 Marks Practical Exercise (Minor%) 02 x 15 Marks 30 Marks Viva-voce 20 Marks % There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02). Course prerequisites: To study this course, a student must have opted/passed the paper code B060101T. Suggested equivalent online courses: Further Suggestions: In practical classes a series of lectures for MS-Excel may be organized for Students and they may be asked to use it to perform practical problems assigned to them.

A minor project/survey with application of techniques studied in B060101T, e.g.

It may be a survey based study (with sample size not more than 50 and 10 questions) addressing the local area on social, economical, educational, occupational, marital, behavioural issues; knowledge, attitude, practices towards various aspects; industrial, pollution, traffic, etc. status.

A student have to develop a questionnaire then collect, classify and tabulate the data. Thereafter, represent the data graphically and/or calculate some descriptive statistics (univariate) and make some inferences (if possible).

*Report may be hand-written or in typed format. Headings of the report may be decided by the supervisor.

& Presentation may be verbal or by using ppt etc.

Programme/Class: Certificate	Year: First	Semester: Second
	Subject: STATISTIC	CS .
Course Code: -B060201T	Course Title: Descriptive Sta	itistics (Bivariate) and Probability

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Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of the method of least squares for curve fitting to theoretically describe experimental data with a function or equation and to find the parameters associated with the model.
- √ Knowledge of the concepts of correlation and simple linear regression and Perform correlation and regression analysis.
- ✓ Ability to interpret results from correlation and regression.
- ✓ Ability to compute and interpret rank correlation...
- ✓ Ability to understand concept of qualitative data and its analysis.
- ✓ Knowledge of discrete distributions. Discuss appropriate distribution negative binomial, Poisson, etc. with their properties and application of discrete distribution models to solve problems.
- ✓ Knowledge of continuous distributions. Discuss the appropriate distribution (i.e. uniform, exponential, normal, etc.) with their properties and application of continuous distribution models to solve problems.
- ✓ Knowledge of the formal definition of order statistics, derive the distribution function and probability density function of the r^{th} order statistic and joint distribution of r^{th} and s^{th} order statistics.
- ✓ Ability to identify the application of theory of order statistics in real life problems.

No. of the last of		y or or der statistics in real life p	dollers.	
	Credits: 04	Core: Compul	sory	
Max. Marks: 25+75		Min. Passing Marks	:	
	Total No. of Lectures-Tutorials-Practical	(in hours per week): 4-0-0.		
Unit	Topic		No. of Lectures	
	Part-A: Descriptive S	Statistics (Bivariate)		
I	Bivariate data, Principles of least squares, Most plausible values, Meaning of curve fitting, Fitting of straight line, parabola, logarithmic, power curves and other simple forms by method of least squares.		08	
П	Bi-Variate frequency table, Correlation, Types of relationships, Scatter diagram, Karl-Pearson's Correlation Coefficient and its properties.		08	
III	Rank correlation and its coefficient (Measures) Regression analysis through both ty for X and Y variables.		08	
IV	Attributes: Notion and Terminolog frequencies and Ultimate class Association of Attributes, Indeassociation for 2X2 table, Chi-sociation for Exchuprow's Coefficient of Association	frequencies, Consistency, ependence, Measures of quare, Karl Pearson's and	06	

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	Part-B: Probability Distributions		
V	Discrete Probability Distributions: Binomial distribution, Poisson distribution (as limiting case of Binomial distribution), Hypergeometric, Geometric and Negative Binomial, Uniform and Multinomial distributions, fitting of Binomial, Poisson and Uniform distributions.	10	
VI	Continuous Probability Distributions: Exponential, Gamma, Beta distributions. Cauchy, Laplace, Pareto, Weibull, Log normal distributions.	10	
VII	Normal distribution and its properties, Standard Normal variate, Normal distribution as limiting case of Binomial distribution, fitting of Normal distribution.	06	
VIII	Order Statistics, Distributions of minimum, rth and maximum order statistic, Joint distribution of rth and sth order statistics (in continuous case), Distribution of sample range & sample median for uniform and exponential distributions.	04	

Suggested Readings:

Part A:

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2013). Fundamental of Statistics, Vol I, World Press, Kolkata.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2011). Fundamental of Statistics, Vol II, World Press, Kolkata.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons. Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.

Mood, A.M. Graybill, F.A. and Boes, D.C. (2011). Introduction to the Theory of Statistics, 3rd Edn., Tata McGraw-Hill Pub. Co. Ltd.

Weatherburn, C.E. (1961). A First Course in Mathematical Statistics, The English Lang. Book Society and Cambridge Univ. Press.

Part B:

David, S. (1994): Elementary Probability, Cambridge University Press. David, H.A. (1981). Order Statistics (2nd ed.), New York, John Wiley.

Dudewicz, E.J. and Mishra, S.N. (2008). Modern Mathematics Statistics, Wiley.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

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Mukhopadhyay, P. (1996). Mathematical Statistics, New Delhi, New Central Book

Parzen, E.S. (1992). Modern Probability Theory and its Applications. Wiley Interscience. Pitman, J. (1993). Probability. Narosa Publishing House.

Rao, C.R. (2009). Linear Statistical Inference and its Applications, 2nd Edition, Wiley

Rohatgi, V.K. and Saleh, A.E. (2008). An Introduction to Probability Theory and Mathematical Statistics, Wiley Eastern.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/s

This course Open to A	e can be opted as an elective by the students of following subjects:
Tests.	l Continuous Evaluation Methods: uous Internal Evaluation shall be based on allotted Assignment and Class The marks shall be as follows:
Assess (Objec (04 ma	ement and Presentation of Assignment (05 marks) Class Test-I etive Questions) (04 marks) Class Test-II (Descriptive Questions) arks) Class Test-III (Objective Questions) (04 marks) Class Test- scriptive Questions) (04 marks) Class Interaction (04 marks)
Course pre	erequisites: To study this course, a student must have opted/passed the paper code B060101T.
Suggested	equivalent online courses:
Further Su	ggestions:

Programme/Class: Certificate	Year: First	Semester: First & Second
the state of the s	Subject: STATISTICS (Mi	nor)

Course Code: -B060101T	Course Title: Descr Theory of Probal	riptive Statistics (Univariate and B pility, & Probability Distributions	livariate),
of data. ✓ Knowledge of methods tools (such as boxplots, he boxplots, while to dessent of dispersion. ✓ Ability to understand the significance. ✓ Ability to understand the of probability. ✓ Ability to understand the relevance. ✓ Ability to identify the age for solving a problem. ✓ Ability to apply basic processing the solving a problem.	se a student will he, its scope and imple vs. population for summarising distograms and stemes are determed of probability principle concept of probability principle.		ent types nical leasures nd xioms heir nal, etc.)
Credi	s: 04	Core: Compulsor	у
Max. Marks:	25+75	Min. Passing Marks:	******
Total No. of Lectur	es-Tutorials-Practical	(in hours per week): 4-0-0.	
Unit	Topic		No. of

3/18	Credits: 04	Core: Compulson	ry
	Max. Marks: 25+75	Min. Passing Marks:	•••••
	Total No. of Lectures-Tutorials-Practical	(in hours per week): 4-0-0.	· ·
Unit	Topic		No. of Lectures
Part	-A: Descriptive Statistics (Univariate Probabiity D	and Bivariate), Theory of Proba	bility, &
1	Introduction to Statistics, Meanin Statistics, Scope of Statistics in contribution of Indian Scholars in population, Attributes and Variable Different types of scales – Nomin Primary data – designing a question primary data, checking their of Presentation of data, Frequency distributions and their graphical Frequency polygon and Ogives. Stem	Industry, Introduction and Statistics. Concept of Statisticales (Discrete and Continuous), nal, Ordinal, Ratio and Interval, maire and schedule, collection of consistency, Secondary data. tributions, Cumulative frequency representations.	06
Ш	Measures of Central tendency and I Measures of Skewness and Kurtosis based on quartiles, Random experin Conditional Probability, Bayes theore	and their significance, Measures nent Definition of Probability	08

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III	Random Variables - Discrete and Continuous, Probability Mass Function (pmf) and Probability density function (pdf), Cumulative distribution function (cdf). Joint distribution of two random variables, Marginal and Conditional distributions, Independence of random variables. Expectation of a random variable and its properties, Moments, Moment generating function (m.g.f.) & their properties,	10
IV	Bivariate data, Principles of least squares, , Correlation, Attributes, Discrete Probability Distributions: Binomial distribution, Poisson distribution (as limiting case of Binomial distribution), Hypergeometric, Geometric and Negative Binomial, Uniform. Continuous Probability Distributions: Exponential, Gamma, Beta distributions. Cauchy, Laplace, Pareto, Weibull, Log normal distributions. Normal distribution and its properties	06

Suggested Readings:

Part A:

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2013). Fundamental of Statistics, Vol I, World

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2011). Fundamental of Statistics, Vol II, World Press, Kolkata.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Miller, I. and Miller, M. (2006). John E. Freund's Mathematical Statistics with Applications, (7th Edn.), Pearson Education, Asia.

Mood, A.M. Graybill, F.A. and Boes, D.C. (2011). Introduction to the Theory of Statistics, 3rd Edn., Tata McGraw-Hill Pub. Co. Ltd.

Weatherburn, C.E. (1961). A First Course in Mathematical Statistics, The English Lang. Book Society and Cambridge Univ. Press.

David, S. (1994): Elementary Probability, Cambridge University Press. Dudewicz, E.J. and Mishra, S.N. (2008). Modern Mathematics Statistics,

Wiley.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics ($10^{\rm th}$ ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Johnson, S. and Kotz, S. (1972). Distribution in Statistics Vol. I-II & III, Houghton and Mifflin.

Lipschutz, S., Lipson, M. L. and Jain, K. (2010). Schaum's Outline of Probability. 2nd Edition. McGraw Hill Education Pvt. Ltd, New Delhi.

Meyer, P. (2017). Introductory Probability and Statistical Applications (2nd ed.), New Delhi, Oxford & IBH Publishing Co. Pvt. Ltd.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi, Tata McGraw Hill Publishing Co. ltd.

Mukhopadhyay, P. (1996). Mathematical Statistics, New Delhi, New Central Book Agency Pvt. Ltd.

Parzen, E.S. (1992). Modern Probability Theory and its Applications. Wiley Interscience. Pitman, J. (1993). Probability. Narosa Publishing House.

Rao, C.R. (2009). Linear Statistical Inference and its Applications, 2nd Edition, Wiley Eastern.

Rohatgi, V.K. and Saleh, A.E. (2008). An introduction to Probability Theory and

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Mathematical Statistics, Wiley Eastern. Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

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Suggested Readings:

As suggested for paper code B060101T.

This course can be opted as an elective by the students of following subjects:

Programme/Class: Certificate Year: First Semester: Second Subject: STATISTICS

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Course Code: -B060202P Course Title: Descriptive Data Analysis Lab (Bivariate)

Course outcomes:

After completing this course a student will have:

1. Ability to deal with the problems based on fitting of curves by Method of least squares

e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc. 2. Ability to deal with problems based on determination of Regression lines and calculation of Correlation coefficient - grouped and ungrouped data.

3. Ability to deal with the problems based on determination of Rank

correlation. 4. Ability to fit binomial and poisson distribution for given data...

Credits: 02	Core: Compulsory
Max. Marks: 25+75	
	Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in	n hours per week): 0-0-4
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	Topic	No. of Lectures
l	Problems based on fitting of curves by Method of least squares e.g. fitting of straight line, second degree polynomial, power curve, exponential curve etc.	15
II	Problems based on determination of Regression lines and calculation of Correlation coefficient – grouped and ungrouped data.	15
III	Problems based on determination of Rank correlation.	15
IV	Fitting of binomial and poisson distribution.	15

Suggested Readings:

As suggested for paper code B060201T.

This course can be opted as an elective by the students of following subjects: Open to ALL

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Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record (05 marks) Field Activity*

(a) Theme/Objective of the Activity (02 marks) (b) Report Preparation# (08 marks) (c) Presentation& (05 marks)

Class Interaction (05 marks)

Suggested Practical Examination Evaluation Methods: (75 Marks) Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

Practical Exercise (Major%) 01 x 25 Marks 25 Marks Practical Exercise (Minor%) 02 x 15 Marks 30 Marks Viva-voce 20 Marks

% There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02).

Course prerequisites: To study th	
1 Study III	is course, a student must have opted/passed the paper code B060201T.
Suggested assistant	

Suggested equivalent online courses:

Further Suggestions:

In practical classes a series of lectures for any statistical software (e.g. SPSS) may be organized for students and they may be asked to use it to perform practical problems assigned to them.

*A minor project/survey with application of techniques studied in B060201T.

It may be a survey based study (with sample size not more than 50 and 10 questions) addressing the local area on social, economical, educational, occupational, marital, behavioural issues; knowledge, attitude, practices towards various aspects; industrial, pollution, traffic, etc. status.

A student have to develop a questionnaire then collect, classify and tabulate the data. Thereafter, represent the data graphically and/or calculate some descriptive statistics (bivariate) and make some inferences (if possible).

*Report may be hand-written or in typed format. Headings of the report may be decided by the supervisor.

Presentation may be verbal or by using ppt etc.

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Programme/Class; Diploma		
	Year: Second	Semester: Third
Course Code: -B060301T	Subject: STATISTICS	
Course outcomes:	Course Title: Theory of Estimation an	nd Sampling Survey

After completing this course a student will have:

- ✓ Knowledge of the concept of Sampling distributions.
- ✓ Ability to understand the difference between parameter & statistic and standard error
- ✓ Knowledge of the sampling distribution of the sum and mean.
- ✓ Ability to understand the t, f and chi-square distribution and to identify the main characteristics of these distributions.
- ✓ Knowledge of the concept of Point and Interval Estimation and discuss characteristics
- ✓ Ability to understand and practice various methods of estimations of parameters. ✓ Ability to understand the concept of sampling and how it is different from complete enumeration.
- ✓ Knowledge of various probability and non-probability sampling methods along with
- ✓ Ability to identify the situations where the various sampling techniques shall be used. ✓ Knowledge of sampling and non-sampling errors.
- ✓ Knowledge of regression and ratio methods of estimation in simple random sampling

		Credits: 04	Core: Compuls	orv
Max. Marks: 25+75				
	Tota	l No. of Lectures-Tutorials-Practical (in hours per w	Min. Passing Marks:	********
Un	it	Торіс		No. of Lectures
		Part-A: Sampling Distributions and Th	eory of Estimation	Deciares
	the s	oling Distributions: The concept of sameter, Statistic and Standard error. The same of independent random variables of the distribution.	• •	04
II	Central limit theorem, sampling distribution of Z. Sampling distribution of t, f, and chi-square without Central limit theorem, sampling distribution of derivations, Simple properties of these distributions $Z = [X - E(X)] / \text{standard deviation of } X \text{ and their interrelationship.}$		09	
111	suffici	estimation: Characteristics of a good estim oution of t, f, and chi-square Unbiasedness, ency and efficiency. without derivations, S Problems and examples, Interval estimatio	consistency,	08

distributions and their interrelationship, Method of Maximum Likelihood and properties of maximum likelihood estimators (without 09 proof). Point estimation: Characteristics of a good Method of minimum Chi-square. Method of least estimator: Unbiasedness, consistency, squares and methods of moments for estimation of sufficiency and efficiency. Method of Maximum parameters Likelihood and properties of maximum likelihood estimators (without proof), Method of minimum Chi-square. Method of least squares and methods of moments for estimation of arameters, Problems and

	Part-B: Sampling Survey	
V	Sampling vs. Complete enumeration: Sampling units and Sampling frame, Precision and efficiency of estimators, Simple Random sampling with and without replacement, Use of random number tables in selection of simple random sample, Estimation of population mean and proportion, Derivation of expression for variance of these estimators, Estimation of variances, Sample size determination.	08
VI	Stratified random sampling, Problem of allocation, proportional allocation, optimum allocation. Derivation of the expressions for the standard error of the usual estimators when these allocations are used, Gain in precision due to Stratification, Role of sampling cost in the sample allocation, Minimization of variance for fixed cost.	08
VII	Systematic Sampling: Estimation of Population mean and Population total, standard errors of these estimators Two stage sampling with equal first stage units: Estimation of Population mean and its variance	08
/III	Regression and ratio methods of estimation in simple random sampling, Cluster sampling with equal clusters, Estimators of population mean and their mean square errors.	06

Part-A

Ferund J.E (2001): Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton & Comp.

Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I., Kolkata, The World Press.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to Mathematical Statistics (6th ed.), Pearson.

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition. Charles Griffin & Comp.

Kendall, M.G., Stuart, A. and Ord, J.K. (1994). The Advanced Theory of Statistics, Vol. 1. Distribution Theory. 6th Edition. Halsted Press (Wiley

Inc.).

Kenney, J.F. and Keeping, E.S. (1947). Mathematics of Statistics, Part I. 2nd

Kenney, J.F. and Keeping, E.S. (1951). Mathematics of Statistics. Part II. 2nd

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi , Tata McGraw Hill Publishing Co. ltd.

Tanner, M. (1990). An Investigation for a Course in Statistics.

McMillan, New York. Tanur, J.M. (1989) Statistics. A Guide to the

Unknown. 3rd Edition, Duxbury Press.

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics.14th Edition. Charles Griffin & Comp.

Part-B

Ardilly, P. and Yves T. (2006). Sampling Methods: Exercise and Solutions. Springer.

Cochran, W.G. (2007). Sampling Techniques. (Third Edition). John Wiley &

Cochran, W.G. (2008). Sampling Techniques (3rd ed.), Wiley India.

Des Raj. (1976). Sampling Theory. Tata McGraw Hill, New York.

(Reprint 1979). DesRaj and Chandhok, P. (1998). Sample Survey

Theory, Narosa Publishing House.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Mukhopadyay, P. (2007). Survey Sampling. Narosa Publisher, New Delhi. Murthy, M. N. (1977). Sampling Theory and Statistical Methods. Statistical

Singh, D. and Choudhary, F.S. (1977). Theory and Analysis of Sample Survey Designs. Wiley Eastern Ltd, New Delhi. (Reprint 1986)

Sukhatme, P.V. and Sukhatme, B.V. (1970). Sampling Theory Surveys with Applications (Second Edition). Iowa State University Press.

Sukhatme, P.V., Sukhatme, B.V., Sukhatme, S. & Asok, C. (1984): Sampling Theories of Survey with Applications, IOWA State University Press and

Thompson, S.K. (2012). Sampling. John Wiley & Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment (05 marks) Class Test-I (Objective Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks)

Class Interaction (04 marks)

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Course prerequisites:	To study this course, a student must have opted/passed the paper code B060201T.
Suggested equivalent	Online cours
Further Suggestions:	······································

rogramme/Class: Diploma	Year: Second	Semester: Third
	Subject: STATISTICS	
ourse Code: -B060302P	Course Title: Sampling Technic	ques Lab

After completing this course a student will have:

- 1. Ability to draw a simple random sample with the help of table of random numbers. 2. Ability to estimate population means and variance in simple random sampling. 3. Ability to deal with problems based on Stratified random sampling for population means (proportional and optimum allocation).
- 4. Ability to deal with problems based on Systematic random sampling 5. Ability to deal with problems based on two stage
- 6. Ability to deal with problems based on Ratio and regression estimation of population mean and total.

Credits: 02	Core: Compulsory
Max. Marks: 25+75	Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (i	

Total No. of Lectures-Tutorials-Practical (in hours per week): 0-0-4.

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1	Topic	No. of Lectures
•	Problems based on drawing a simple random sample with the help of table of random numbers.	10
II	Problems based on estimation of population means and variance in simple random sampling.	12
III	Problems based on Stratified random sampling for population means (proportional and optimum allocation). Problems based on Systematic random sampling	17
IV	Problems based on two stage sampling. Problems based on Ratio and regression estimation of population mean and total.	21

Suggested Readings: As suggested for paper code B060301T.

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Open to AIT Open to ALL Suggested Continuous Evaluation Methods: Continuous Internal Evaluation Methods:
Activities and Organic Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows: Practical File/Record (05 marks) Assignment based on B060301T (05 marks) Case Study* based on B060301T (10 marks) Class Interaction (05 marks) Suggested Practical Examination Evaluation Methods: (75 Marks) Practical Examination Evaluation Methods: (/5 Marks)

Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks 25 Marks Practical Exercise (Minor%) 02 x 15 Marks 30 Marks Viva-voce 20 Marks % There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02). Course prerequisites: To study this course, a student must have opted/passed the paper code B060301T. Suggested equivalent online courses: **Further Suggestions:**

In practical classes a series of lectures for any statistical software may be organized for students and they may be asked to use it to perform practical problems assigned to them.

*Student may be asked to prepare a case study on Application of a Sampling Technique in a particular situation along with its merits-demerits and comparative study with other options.

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rogramme/Class: Diploma	Year: Second	Semester: Fourth
urse Code: -B060401T	Subject: STATISTICS	

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of the terms like null and alternative hypotheses, two-tailed and one tailed alternative hypotheses, significant and insignificant, level of significance and
- ✓ Ability to understand the concept of MP, UMP and UMPU tests
- ✓ Ability to understand under what situations one would conduct the small sample and large sample tests (in case of one sample and two sample tests).
- ✓ Familiarity with different aspects of Applied Statistics and their use in real life
- ✓ Ability to understand the concept of Time series along with its different components.
- ✓ Knowledge of Index numbers and their applications along with different types of
- ✓ Familiarity with various demographic methods and different measures of mortality and fertility.
- ✓ Ability to understand the concept of life table and its construction. ✓ Knowledge to understand the concept of statistical quality control and different control charts for variables and attributes.

Credits: 04		Core: Compuls	ory
	Max. Marks: 25+75	Min. Passing Marks:	•••••
	Total No. of Lectures-Tutorials-Practical (in h	nours per week): 4-0-0.	the framework is a second
Unit	Topic	1961	No. of Lectures
	Part-A: Testing of Hypothesis a	nd Tests of Significance	
I	Statistical Hypothesis (Simple and hypothesis. Type –I and Type – II op-values	d Composite), Testing of errors, Significance level,	08
II	Power of a test, Definitions o Uniformly Most Powerful (UMF Powerful Unbiased (UMPU) tests.	f Most Powerful (MP), P) and Uniformly Most	08

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III	Test of significance: Large sample tests for (Attributes and Variables) proportions and means (i) for one sample (ii) for two samples Correlation coefficient in case of (a) p=p0 (b) p1=p2,	10
IV	Small sample test based on t, f and chi-square distributions.	04

= 1	Part-B: Applied Statistics	
V	Introduction & Definition of Time Series, its different components, illustrations, additive and multiplicative models. Determination of trend by free hand curve, semi average method, moving average method, method of least squares, Analysis of Seasonal Component by Simple average method, Ratio to moving Average Ratio to Trend, Link relative method.	09
VI	Index number – its definition, application of index number, price relative and quantity or volume relatives, link and chain relative, problem involved in computation of index number, use of averages, simple aggregative and weighted average method. Laspeyre's, Paasche's and Fisher's index number, time and factor reversal tests of index numbers, consumer price index.	09
VII	Vital Statistics: Measurement of Fertility- Crude birth rate, general fertility rate, age-specific birth rate, total fertility rate, gross reproduction rate, net reproduction rate, standardized death rates Complete life table, its main features and construction.	06
VII	Introduction to Statistical Quality Control, Process control, tools of statistical quality control, +3 σ control limits, Principle underlying the construction of control charts. Control charts for variables, 'X' and 'R' charts, construction and interpretation, Control charts for attributes 'p' and 'c' charts, construction and interpretation	06

Suggested Readings:

Part A

Ferund J.E (2001): Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton

& Comp.

Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals

of Statistics, Vol. I., Kolkata, The World Press.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of

Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hangal, D. D. (2009). Introduction to Applied Statistics: A Non-

Calculus Based Approach. Narosa Publishing Comp. New

Delhi

Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to

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Mathematical Statistics (6th ed.), Pearson.

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition.

Charles Griffin & Comp.

Kendall, M.G., Stuart, A. and Ord, J.K. (1994). The Advanced Theory of Statistics, Vol. 1. Distribution Theory. 6th Edition.

Halsted Press (Wiley Inc.).

Kenney, J.F. and Keeping, E.S. (1947). Mathematics of

Statistics. Part I. 2nd Edition. Chapman & Hall.

Kenney, J.F. and Keeping, E.S. (1951). Mathematics of Statistics. Part II. 2nd Edition. Chapman & Hall.

Mood A.M., Graybill F.A. and Boes D.C. (2007). Introduction to the Theory of Statistics (3rd ed.), New Delhi , Tata McGraw Hill Publishing Co. ltd.

Tanner, M. (1990). An Investigation for a Course in

Statistics. McMillan, New York. Tanur, J.M. (1989)

Statistics. A Guide to the Unknown. 3rd Edition,

Duxbury Press.

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics.14th Edition. Charles Griffin & Comp.

Croxton F.E., Cowden D.J. and Klein, S. (1973). Applied General Statistics(3rd ed.), Prentice Hall of India Pvt. Ltd.

Gupta, S.C. and Kapoor, V.K. (2008). Fundamentals of Applied

Statistics (4th ed.), Sultan Chand and Sons.

Montgomery D.C. (2009): Introduction to Statistical Quality

Control (6th ed.), Wiley India Pvt. Ltd.

Mukhopadhyay, P (2011): Applied Statistics, 2nd edition revised reprint, Books and Allied (P) Ltd.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment (05 marks) Class Test-I

(Objective Questions) (04 marks) Class Test-II (Descriptive Questions)

(04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-

IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)

Course prerequisites: To study this course, a student must have opted/passed the paper code B060301T.

Suggested equivalent online courses:

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	Further Sugge	estions:	

Name and Add to					
Programme/Cla	ass: Diploma	Year: So	econd	Semester: TI	hird &
		Subject: STATISTICS	(Minor)		
Course Code: -B(060301T	Course Title: Theory of E of Hypothesis and A	Estimation a	nd Sampling Sur	rvey & Testin
& standar Knowledge Ability to u character Knowledge of a good Ability to u to understand	d deviation. of the sampling inderstand the istics of these concept the concept estimator.	t of Point and Interval Estim	eter & stati nd mean, ion and to nation and o	identify the ma	ain cteristics
estimates Ability to it Knowledge of	e of various pro of population p dentify the situal f sampling and	hability and non must all the	y sampling	methods along	meration. g with e used. 🗸
estimates Ability to it Knowledge of	e of various pro of population p dentify the situal f sampling and	bability and non-probability parameters ations where the various san	y sampling	methods along hniques shall b	meration. g with e used. ✓ mpling
estimates Ability to it Knowledge of	of various pro of population p dentify the situal f sampling and e of regression	bability and non-probability parameters ations where the various san non-sampling errors. and ratio methods of estima	y sampling mpling tech	methods along hniques shall but ple random sa	meration. g with e used. ✓ mpling
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estimates Ability to io Knowledge of Knowledge (SRS). Total	of various pro of population p dentify the situs f sampling and e of regression a M	bability and non-probability parameters ations where the various san non-sampling errors. and ratio methods of estima Credits: 04 ax. Marks: 25+75 Futorials-Practical (in hours per w	y sampling mpling tech ation in sim Micreek): 4-0-0.	methods along methods along hiniques shall be ple random sales. Core: Compuls m. Passing Marks:	meration. g with e used. ✓ mpling ory
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II	Statistical Hypothesis (Simple and Composite), Testing of hypothesis. Type –I and Type – II errors, Significance level, p-values, Power of a test, Definitions of Most Powerful (MP), Uniformly Most Powerful (UMP) and Uniformly Most Powerful Unbiased (UMPU) tests. Large sample tests. Small	09
111	Sampling vs. Complete enumeration: Sampling units and Sampling frame, Precision and efficiency of estimators, Simple Random sampling with and without replacement, Use of random number tables in selection of simple random sample, Estimation of population mean and proportion, Derivation of expression for variance of these estimators, Estimation of variances, Sample size determination. Stratified random sampling, Systematic Sampling, Regression and ratio methods of estimation in simple random sampling	08
IV	Time Series, Index Number, Vital Statistics: Measurement of Fertility-Crude birth rate, general fertility rate, age-specific birth rate, total fertility rate, gross reproduction rate, net reproduction rate, standardized death rates Complete life table, its main features and construction.	09

Suggested Readings:

Part-A

Ferund J.E (2001): Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton & Comp.

Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I., Kolkata, The World Press.

Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and Sons.

Hanagal, D. D. (2009). Introduction to Applied Statistics: A Non-Calculus Based Approach. Narosa Publishing Comp. New Delhi.

Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to Mathematical Statistics (6th ed.), Pearson.

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition. Charles Griffin & Comp.

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(1989) Statistics. A Guide to the Unknown. 3rd Edition, Duxbury Press.

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics, 14th Edition. Charles Griffin & Comp.

Ardilly, P. and Yves T. (2006). Sampling Methods: Exercise and Solutions. Springer.

Cochran, W.G. (2007). Sampling Techniques. (Third Edition). John Wiley & Sons, New Delhi.

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Chandhok, P. (1998). Sample Survey Theory, Narosa Publishing House.

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Gupta, S.C. and Kapoor, V.K. (2000). Fundamentals of Mathematical Statistics (10th ed.), Sultan Chand and

Mukhopadyay, P. (2007). Survey Sampling. Narosa Publisher, New Delhi. Murthy, M. N. (1977). Sampling Theory and Statistical Methods. Statistical Pub. Society, Kolkata.

Singh, D. and Choudhary, F.S. (1977). Theory and Analysis of Sample Survey Designs. Wiley Eastern Ltd, New Delhi. (Reprint 1986)

Sukhatme, P.V. and Sukhatme, B.V. (1970). Sampling Theory Surveys with Applications (Second Edition). Iowa State University Press.

Sukhatme, P.V., Sukhatme, B.V., Sukhatme, S. & Asok, C. (1984): Sampling Theories of Survey with Applications, IOWA State University Press and ISAS.

Thompson, S.K. (2012). Sampling. John Wiley & Sons.

Croxton F.E., Cowden D.J. and Klein, S. (1973). Applied General Statistics (3rd ed.), Prentice Hall of India Pvt. Ltd.

Gupta, S.C. and Kapoor, V.K. (2008). Fundamentals of Applied Statistics (4th ed.), Sultan Chand and Sons.

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Suggested Online Links/Readings: http://heecontent.upsdc.gov.in/SearchContent.aspx https://swayam.gov.in/explorer?searchText=statistics https://nptel.ac.in/course.html https://www.edx.org/search?q=statistics https://www.coursera.org/search?query=statistics&
This course can be opted as an elective by the students of following subjects: Open to ALL
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows: Assessment and Presentation of Assignment (05 marks) Class Test-I (Objective Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)
Course prerequisites: To study this course, a student must have opted/passed the paper code B060201T.
Suggested equivalent online courses:
Further Suggestions:

*Student may be asked to prepare a case study on Application of a Sampling Technique in a particular situation along with its merits-demerits and comparative study with other options. Suggested Readings:

Part A

Ferund J.E (2001): Mathematical Statistics, Prentice Hall of India.

Freedman, D., Pisani, R. and Purves, R. (2014). Statistics. 4th Edition. Norton & Comp. Goon, A.M., Gupta, M.K. & Dasgupta, B. (2002). Fundamentals of Statistics, Vol. I.

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Kolkata, The World Press.

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Hogg, R.V., McKean, J.W. & Craig, A.T. (2009). Introduction to Mathematical Statistics (6th

Kendall, M.G. and Stuart, A. (1979). The Advanced Theory of Statistics, Vol.2. Inference and Relationship. 4th Edition. Charles Griffin & Comp.

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Kenney, J.F. and Keeping, E.S. (1951). Mathematics of Statistics. Part II. 2nd Edition.

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York. Tanur, J.M. (1989) Statistics. A Guide to the Unknown. 3rd Edition, Duxbury

Yule, G.U. and Kendall, M.G. (1973). An Introduction to the Theory of Statistics.14th Edition. Charles Griffin & Comp. Part B

Croxton F.E., Cowden D.J. and Klein, S. (1973). Applied General Statistics (3rd ed.), Prentice Hall of India Pvt. Ltd.

Gupta, S.C. and Kapoor, V.K. (2008). Fundamentals of Applied Statistics (4th ed.), Sultan

Montgomery D.C. (2009): Introduction to Statistical Quality Control (6th ed.), Wiley India

Mukhopadhyay, P (2011): Applied Statistics, 2nd edition revised reprint, Books and Allied (P) Ltd.

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Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment (05 marks) Class Test-I

(Objective Questions) (04 marks) Class Test-II (Descriptive Questions)

(04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-

IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)

Course prerequisites: To study this course, a student must have opted/passed the paper code B060301T.

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Suggested equiva	lent online courses:
to any other transfer of the second of the s	
	Contact Contac
******************	Further Suggestions:

Programme/Class: Diploma	Year: Second	Semester: Fourth
	Subject: STATISTICS	
Course Code: -B060402P Course outcomes:	Course Title: Tests of Significa	nce and Applied Statistics Lab

After completing this course a student will have:

- 1. Ability to conduct test of significance based on t test and Chi-square test. 2. Knowledge about Fisher's Z-transformation and its use in testing
- 3. Ability to deal with problems based on large sample tests.
- 4. Ability to deal with problems based on time series and calculation of its different 5. Ability to deal with problems based on Index number.
- 6. Acquire knowledge about measurement of mortality and fertility. 7. Ability to deal with problems based on life table.
- 8. Ability to work with control charts for variables and attributes and draw inferences.

	Credits: 02	Core: Compulsory	
	Max. Marks: 25+75	Min. Passing Marks:	
	Total No. of Lectures-Tutorials-Practical (in hou	urs per week): 0-0-4.	
	Topic		No. of
	Problems based on t – test. Problems based on F-test. Problems based on Chi-square test.		Lectures 15
	Problems based on Fisher's Z-transform testing Problems based on calculation of power of large sample tests.		15
ı	Problems based on time series and its of Problems based on Index number. Problems based on measurement of more		15

Suggested	Reading	•
Suggesteu	Reading	

As suggested for paper code B060401T.

This course can be opted as an elective by the students of following subjects:

Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:

Practical File/Record (05 marks) Assignment based on B060401T (05 marks) Case Study based on B060401T (10 marks)

Class Interaction (05 marks)

Suggested Practical Examination Evaluation Methods: (75 Marks)
Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows:

<u>Practical Exercise (Major%) 01 x 25 Marks 25 Marks Practical Exercise (Minor%) 02 x 15 Marks 30 Marks Viva-voce 20 Marks</u>

% There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02).

Course prerequisites: To study this course, a student must have opted/passed	the paper code B060401T.
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Suggested equivalent online courses:

Further Suggestions:

Students may be asked to perform practical problems assigned to them by using MS-Excel/any Statistical software.

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Pro	ramme/Class: B.Sc.	Year-Third	Semester: Fift	
		Subject: STATI		
Course	Code:-B060501T	The state of the s	ate Analysis and Non-parametri	c Methods
After c √ Abi str √ Kno Lil √ Kno √ Kno √ Kno √ Abi	owledge of the applica kelihood estimates of owledge of Principal C	basic concepts of vector bution. tions of multivariate nor mean vector and dispersonponent Analysis and	r space and matrices in orde smal distribution and Maxim sion matrix. Factor Analysis. netric methods) for one and	lum
	Credits:	04	Core: Compulsory	
	Max. Marks: 25	5+75	Min. Passing Marks:	****
-,, ,	Total No. of Lectures	-Tutorials-Practical (in hours	per week); 4-0-0.	A state of the sta
Unit		Topic	en e	No. of Lectures
1	Vector Space, S Independence, In Vector Space	Vector Space, Subspace, Linear Combination, Span, Linear Independence, Inner Product, Norm, Orthogonality, Dimension of Vector Space		08
IJ	Row and Column I Matrices, Inverse o	Rank, Rank of Matrix, Ele of a matrix.	ementary operations on	07
	Multivariate Norr	nal Distribution, Marg nent Generating and Ch	ginal and Conditional aracteristics functions	08
	- Inti Inwillian) illust			

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07

Maximum Likelihood Estimation of Mean vector and Dispersion

matrix, Independence and point sufficiency of these estimates.

IV

V	Applications of Multivariate Analysis: Principal Components Analysis and Factor Analysis (Application Oriented discussion, derivations not required)	08
VI	Multiple and Partial correlations and Multiple Regresions.	07
VII	Non-parametric tests, Tests for randomness and test for goodness of fit. One sample tests: Sign test, Wilcoxon Signed rank tests.	08
VIII	Two sample tests: Run test, Kolmogorov - Smirnov's test, Median test and Mann-Whitney U test.	07

Suggested Readings:

Anderson, T.W. (2003): An Introduction to Multivariate Statistical Analysis, 3rdEdn., John Wiley

Muirhead, R.J. (1982): Aspects of Multivariate Statistical Theory, John

Wiley. Kshirsagar, A.M. (1972): Multivariate Analysis, 1stEdn. Marcel

Dekker.

Johnson, R.A. And Wichern, D.W. (2007): Applied Multivariate Analysis, 6thEdn., Pearson & Prentice Hall

Mukhopadhyay, P.: Mathematical Statistics.

Goon, A.M., Gupta, M.K. and Dasgupta, B. (2002): Fundamentals of Statistics, Vol. I, 8th Edn. The World Press, Kolkata.

Gibbons, J. D. and Chakraborty, S (2003): Nonparametric Statistical Inference. 4th Edition. Marcel Dekker, CRC.

Rohatgi, V. K. and Saleh, A.K. Md. E. (2009): An Introduction to Probability and Statistics. 2nd Edn. (Reprint) John Wiley and Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:

Open to ALL

Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment (05 marks) Class Test-I

(Objective Questions) (04 marks) Class Test-II (Descriptive Questions)

(04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-

IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)

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Course prerequisites: To study this course, a s and B060401T.	tudent must have opted/passed the paper code B060301T
Suggested equivalent online courses:	
Further Suggestions:	

Programme/Class: B.Sc.	Year: Third	Semester: Fifth
	Subject: STATISTIC:	3
Course Code: -B060502T	Course Title: Analysis of Variance and Design of Experiment	

Course outcomes:

After completing this course a student will have:

- ✓ Knowledge of the concept of Analysis of Variance (ANOVA).
- ✓ Ability to carry out the ANOVA for One way and Two way Classification. ✓ Ability to carry out the post-hoc analysis.
- ✓ Knowledge of the concept of Design of experiment and its basic principles. ✓ Ability to perform the basic symmetric designs CRD, RBD and LSD with and without missing observations.
- ✓ Knowledge of the concept of factorial experiments and their practical applications.

	Credits: 04	Core: Compulsory	
	Max. Marks: 25+75	Min. Passing Marks:	
	Total No. of Lectures-Tutorials-Practical	(in hours per week): 4-0-0,	
Unit	Topic	and the state of t	No. of Lectures
I	Defintion of Analysis of Variance, Assumptions and Limitations of ANOVA, One way classification.		08
II	Two way classification with equal number of observations per cell. Duncan's multiple comparison tests.		07
111	Principles of Design of Experime and Local Control, Choice of si uniformity trials. Completely Randomised Design (Completely R	ze and type of a plot using	08

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11.	Pandaminad DI	
11	Randomized Block Design (RBD), Concept and definition of efficiency of design, Comparison of efficiency between CRD and RBD.	07
V	Latin Square Design (LSD), Lay-out, ANOVA table, Comparison of efficiencies between LSD and RRD, LSD and GRB.	
	efficiencies between LSD and RBD; LSD and CRD	08
VI	Mind	-
VI	Missing plot technique: Estimation of missing plots by minimizing error sum of squares in RBD and LSD with one or two missing observations.	07
VII	Factorial Experiments: General description of factorial experiments, 2^2 , 2^3 and 2^n factorial experiments arranged in RBD and LSD, Definition of Main effects and Interactions in 2^2 and 2^3 factorial experiments,	08
VIII	Preparation of ANOVA by Yates procedure, Estimates and tests for main and interaction effects (Analysis without confounding).	07

Suggested Readings:

Cochran, W. G. and Cox, G. M. (1957). Experimental Design. John Wiley & Sons, New York. Cochran, W.G. and Cox, G.M. (1959). Experimental Design, Asia Publishing House Das, M. N. and Giri, N. S. (1986). Design and Analysis of Experiments (2nd Edition). Wiley.

Dean, A. and Voss, D. (1999). Design and Analysis of Experiments. Springer-Verlag, New York.

Federer, W.T. (1955). Experimental Design: Theory and Applications. Oxford & IBH Publishing Company, Calcutta, Bombay and New Delhi.

Joshi, D.D. (1987). Linear Estimation and Design of Experiments. New Age International (P) Ltd. New Delhi.

Kempthorne, O. (1965). The Design and Analysis of Experiments, John Wiley Montgomery, D.C. (2008). Design and Analysis of Experiments, John Wiley

Montgomery, D.C. (2017). Design and analysis of Experiments, 9^{Th} Edition. John Wiley & Sons.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: Open to ALL

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Suggested Continuous Evaluation Methods:

Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:

Assessment and Presentation of Assignment (05 marks) Class Test-I (Objective Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)

Course prerequisites: To study this course, a student must have opted/passed the Mathematics/Elementary Mathematics in Class 12th.

Suggested equivalent online courses:

Further Suggestions:

Programme/Class: B.Sc.	Year: Third	Semester: Fifth
(1.40 ma. (6)	Subject: STATISTICS	
Course Code: -B060503P	Course Title: Non-param	netric Methods and DOE Lab

Course outcomes:

After completing this course a student will have:

- 1. Ability to conduct test of significance based non-parametric tests.
- 2. Ability to deal with multivariate data.
- 3. Knowledge of Principal Component Analysis and Factor Analysis. Ability to perform ANOVA for one way and two classification.
- 4. Ability to perform post-hoc analysis.
- 5. Ability to conduct analysis of CRD, RBD and LSD with and without missing observations.
- 6. Ability to conduct analysis for Factorial experiments (without confounding).

	Credits: 02	Core: Compulsory	
	Max. Marks: 25+75	Min. Passing Marks:	
	Total No. of Lectures-Tutorials-Practical (in	n hours per week): 0-0-4.	
	Topic		No. of Lectures
1	Problems based on Non-parametric tests Problems based on Non-parametric tests Problems based on Rank and Inverse of a	for two commit	15
II	Problems based on Mean vector and Disp normal distribution. Problems based on Problems based on Factor Analysis.		15

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III	Problems based on Analysis of variance in one-way and two-way classification (with and without interaction terms). Problems based on Analysis of a Latin square design,	15
11	Problems based on Analysis of variance in RBD and LSD with one or two missing observations. Problems based on Factorial Experiment Practical.	15

Suggested Readings: As suggested for paper code B060501T and B060502T.
This course can be opted as an elective by the students of following subjects: Open to ALL.
Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on Practical File/Record, Class Activities and Overall performance. The marks shall be as follows:
Practical File/Record (05 marks) Assignment based on B060501T/
B060502T (05 marks) Case Study based on B060501T/ B060502T (10
marks)
Class Interaction (05 marks)
Suggested Practical Examination Evaluation Methods: (75 Marks) Practical Examination Evaluation shall be based on Viva-voce and Practical Exercises. The marks shall be as follows: Practical Exercise (Major%) 01 x 25 Marks 25 Marks Practical Exercise (Minor%) 02 x 15 Marks 30 Marks Viva-voce 20 Marks There shall be 04-05 Practical Exercises in Examination comprising 01 as Major (Compulsory) and 03-04 as Minor (Students have to attend any 02).
Course prerequisites: To study this course, a student must have opted/passed the paper code B060501T and B060502T.
Suggested equivalent online courses:
Further Suggestions: Students may be asked to perform practical problems assigned to them by using MS-Excel/any Statistical software.

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		Subje	ect: STATISTICS	
ourse Code: -B	060601T	Course Title: Statisti	cal Computing and Introduction to Statisti	cal Software
/ Basic Knowl	ng this cours ledge of SPS programs ar	iu visualizing graphic	ng with some basic notions for developing	_
	Cre	dits: 04	Core: Compulsory	
	Max. Marl	ks: 25+75	Min. Passing Marks:	
To	otal No. of Lec	ctures-Tutorials-Practica	l (in hours per week): 4-0-0.	
Unit Topic		Topic		No. of Lectures
	number	tion to Computer: Generation of Computer, Basic e of Computer, Digital computer and its peripherals, systems (Binary, Octal, Hexadecimal Systems). Flow simple statistical problems.		08
11			ing and R Studio, Installing R, R as a set, Understanding a data set, Data , Arrays, Data Frames, Factors and	08
111	Data inp from Exc variable,	uts: Entering data f cel, SPSS. SAS, STAT, renaming variables,	rom the keyboard, Importing Data A, creating new variables, recoding	07

-Year:-Third-

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Programme/Class: B.Sc.

Mr.

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Semester: Sixth-

IV	sorting data, merging and sub setting dataset, Missing Graphs using R, Inferential Statistics- Parametric test: values, Descriptive Statistics Test for Normality, t-test for single mean, t-test for difference between means, paired t-test.	08
V	Using R: Wilcoxon signed rank sum test, Mann Whitney U test, Kruskal Wallis test, Analysis of Variance (One way & Two way Anova), Karl Pearson correlation coefficient, Linear Regression : Simple and Multiple regression	07
VI may	SPSS Environment, entering data, Importing and Exporting data, Data Preparation, Data Transformation. Descriptive Statistics, Explore, Graphs using SPSS	08
VII	Graphs using SPSS, Inferential Statistics- Parametric test: Test for Normality, t-test for single mean, t-test for difference between means, paired t-test.	07
VIII	Using SPSS: Non-parametric tests, Analysis of Variance (One- way & Two way Anova), Karl Pearson correlation coefficient, Linear Regression: Simple and Multiple regression	07

Suggested Readings:

Chambers, J. (2008). Software for Data Analysis: Programming with R,

Springer. Crawley, M.J. (2017). The R Book, John Wiley & Sons.

Eckhouse, R.H. and Morris, L.R. (1975). Minicomputer Systems Organization, Programming and Applications, Prentice-Hall.

Matloff, N. (2011). The Art of R Programming, No Starch Press, Inc.

Eckhouse, R.H. and Morris, L.R. (1975). Minicomputer Systems Organization, Programming and Applications, Prentice-Hall.

Margan G A: SPSS for Introductory Statistics; Uses and Interpretation.

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects: Open to ALL

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Suggested Continuous Evaluation Methods: Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:	V 32
Assessment and Presentation of Assignment (05 marks) Class Test-I	
(Objective Questions) (04 marks) Class Test-II (Descriptive Questions)	
(04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks) Class Interaction (04 marks)	
Course prerequisites: To study this course, a student must have had the subject Mathematics/Elementary Mathematics in class 12 th .	5
Suggested equivalent online courses:	
Further Suggestions:	

Trogr	amme/Class: B.Sc.	Year: Third	Semeste	er: Sixth
		Subject: STA	TISTICS	
Course C	Code: -B060602T	Course Title: Operations Research		
✓ Know ✓ Abili probler	description of the rea vledge of the mathem ty of solving Linear p ns, Replacement prob	al life problems. natical tools that are no rogramming problem	arch models from the eeded to solve optimizat Transportation and Ass	ion problems
Order to the control	y to solve the proble	ms based on Game Th	etc. eory.	-Smellt
4	y to solve the proble	ms based on Game Th	etc. eory, Core: Comp	
	y to solve the proble	ms based on Game Th	eory.	ulsory
	Credits: (ms based on Game Th	eory. Core: Compi Min. Passing Marl	ulsory
Unit	Credits: 0 Max. Marks: 25 Total No. of Lectures-	ms based on Game Th 14 +75 Tutorials-Practical (in hour	eory. Core: Compi Min. Passing Marl	ulsory

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	Solving LPP by, Simplex method, Big-M method, Two phase Method, Degeneracy and Duality in LPP.	10
	Transportation problem: North-west corner rule, Least cost method, Vogel's approximation method. Optimum solution:	05
IV	Assignment Problem: Hungarian Method, Travelling Salesman Problem,	05
V	Replacement problem: Individual and Group replacement.	05
VI	Job sequencing: n jobs - 2 machines, n jobs - k machines, 2 jobs - n machines.	05
VII	Game theory: Introduction, Competitive Situations, Characteristics of Competitive Games. Rectangular game, Two-Person Zero-Sum game, minimax-maximin principle, Solution to rectangular game using graphical method	05
VIII	Ddominance and modified dominance property to reduce the game matrix and solution to rectangular game with mixed strategy, LPP method.	06

Suggested Readings:

Swarup, K., Gupta P.K. and ManMohan (2007). Operations Research (13th ed.), Sultan

Taha, H.A. (2007). Operations Research: An Introduction (8th ed.), Prentice Hall of

India. Hadley, G: (2002): Linear Programming, Narosa Publications

Hillier, F.A and Lieberman, G.J. (2010): Introduction to Operations Research- Concepts and cases, 9th Edition, Tata McGraw Hill

Books in Hindi Language may be included by the Universities.

Suggested Online Links/Readings:

http://heecontent.upsdc.gov.in/SearchContent.aspx

https://swayam.gov.in/explorer?searchText=statistics

https://nptel.ac.in/course.html

https://www.edx.org/search?q=statistics

https://www.coursera.org/search?query=statistics&

This course can be opted as an elective by the students of following subjects:

Suggested	l Continuous Eval uous Internal Eva	uation Methods:	h			
Tests.	Continuous Internal Evaluation Methods: Continuous Internal Evaluation shall be based on allotted Assignment and Class Tests. The marks shall be as follows:					
Assess	Assessment and Presentation of Assignment (05 marks) Class Test-I					
(,	(Objective Questions) (04 marks) Class Test-II (Descriptive Questions) (04 marks) Class Test-III (Objective Questions) (04 marks) Class Test-IV (Descriptive Questions) (04 marks) Class Test-					
(*	100) 0.400 1630	III (Objective O	(lestione)	(04)		
IV (Des	scriptive Questi	ons) (04 marks)	Class Inte	(04 marks) Class Tes raction (04 marks)		
Mathemat	erequisites: To stud tics/Elementary M	y this course, a stud athematics in class	ent must have s 12 th .	e had the subject		
Suggested	equivalent online c	ourses:				
Further Su	ggestions:	.,,		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	••••	
	egeotions:		*********			
					* * * * * * * * * * * * * * * * * * * *	
Program	me/Class: B.Sc.	Yea	r: Third	Semester: S	ivth	
		Culi				
	And the second s	Subjec	t: STATISTI	CS		
Course Cod	e: -B060603P	Course Title: Oper Statistical Compu	ations Resear ting Lab	rch and		
2. Abilit 3. Abilit model. 4 5. Abilit 6. Know	oleting this course vledge of mathem	atical formulation using different me ion Problem base problems based o ming language R in simple data ana	n of L.P.P ethods. d on Transp on Game Th as Calculato	portation and .Assignm eory. or.	nent	
	Credit	s: 02		Core: Compulso	ry	
	Max. Marks:	25+75	fi .	Min. Passing Marks:	******	
	Total No. of Lectur	es-Tutorials-Practical	(in hours per	week): 0-0-4.		
STATE OF THE STATE		Topic			No. of Lectures	
	Problem based	l on solving LPP u	nical Metho	n of L.P.P. Problem od x Method. Problem method involving	15	

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Mr. Jan Marin

11	Allocation Problem based on Transportation model. Allocation Problem based on Assignment model. Problems based on Game payoff matrix.	15
Ш	Problem based on solving Graphical solution to mx2/ 2xn rectangular game. Problem based on solving Mixed strategy game. Problem based on solving game using LPP method.	15
IV ·	Problem based on application of R as Calculator. Problem based on application of R in simple data analysis Problem based on application of SPSS in data analysis	15

Suggested Reading As suggested for pap	gs: er code B060601T and B060602T.
The Market Control of the Control of	
This course can be opt Open to ALL	ed as an elective by the students of following subjects:
Activities and Ov	us Evaluation Methods: nal Evaluation shall be based on Practical File/Record, Class erall performance. The marks shall be as follows:
Practical File/F	ecord (05 marks) Assignment based on B060601T/
B060602T (05 marks)	narks) Case Study based on B060601T/ B060602T (10
Class Interaction	n (05 marks)
Suggested Practical	Examination Evaluation Methods: (75 Marks) ation Evaluation shall be based on Viva-voce and Practical
% There shall be	ise (Major%) 01 x 25 Marks 25 Marks Practical Exercise 15 Marks 30 Marks Viva-voce 20 Marks 104-05 Practical Exercises in Examination comprising 01 as Major 103-04 as Minor (Students have to attend any 02).
Course prerequisites: 'nd B060602T.	To study this course, a student must have opted/passed the paper code B060601T
uggested equivalent of	online courses:

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Further Suggestions:		

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