

**National Education Policy 2020 Inserted PG
Programme on the basis of "Choice Based Credit
System-C. B. C. S."**

Master of Arts in SOCIOLOGY

(Session 2022-23 onwards)



Akhil
Dean, Faculty of Arts

Rakesh Yadav
Convenor
BOS (Sociology)

Board of Studies- SOCIOLOGY
Maharaja Suhel Dev State University,
Azamgarh-276 128, Uttar Pradesh (INDIA)

MASTER OF ARTS IN SOCIOLOGY
Semester Wise Paper Structure

Year	Sem	Course	Title of the paper	Type	Credit	Total Marks
1	I	SOC-101	Classical Thinkers of Sociology	Compulsory	5	100
		SOC-102	Sociology of Change and	Compulsory	5	100
		SOC-103	Indian Social Thought	Compulsory	5	100
		SOC-104	Contemporary Issues in India	Compulsory	5	100
		SOC-105	Major Research Project	Project	4	--
	II	SOC-201	Social Research and Statistics	Compulsory	5	100
		SOC-202	Sociology of Environment		5	100
		SOC-203	Sociology of India	Optional Papers (Choose any Two)	5	100
		SOC-204	Sociology of Movement		5	100
		SOC-205	Social Anthropology		5	100
		SOC-206	Political Sociology		5	100
		SOC-207	Major Research Project	Project Report	4	100 (SOC-105 + SOC-207)
		SOC-106 OR SOC-208	Elective Minor	Own faculty minor	4	100
Credits of I-II Semester					52	--
2	III	SOC-301	Sociological Perspective	Compulsory	5	100
		SOC-302	Advance Sociological Theory		5	100
		SOC-303	Industry and Society	Optional Papers (Choose any Two)	5	100
		SOC-304	Women and Society		5	100
		SOC-305	Health and Society		5	100
		SOC-306	Rural Society in India		5	100
		SOC-307	Major Research Project	Project Report	4	-
	IV	SOC-401	Urban Society in India	Optional Papers (Choose any FOUR)	5	100
		SOC-402	Weaker Section and Society		5	100
		SOC-403	Sociology of Education		5	100
		SOC-404	Criminology and Penology		5	100
		SOC-405	Social Demography		5	100
		SOC-406	Social Statistics		5	100
		SOC-407	Gandhi and Society		5	100
		SOC-408	Major Research Project	Project Report	4	100 (SOC- 307+SOC-408)
Credits of III+IV Semester					48	--

Amish

AL

Rakesh yndu

Semester System

- The M.A. Programme in Sociology will consist of 4 semesters.
- The first semester will have 4 compulsory papers.
- Second and Third Semester will have 2 Compulsory and 2 Optional papers.
- In M.A. fourth semester 7 papers are offered to the students. They are free to choose any 4 from the list.
- Each paper is divided into 4 units. Each theory paper carries 25 marks for the mid-semester internal assessment and 75 marks for the end of semester exam.
- Candidates are required to choose 1 Minor paper in I / II Semester from any discipline.
- In a semester there will be 75 lecture hours per semester and per paper.
- In all semester students are required to complete a Project work assigned to them by their supervisor

Ans

Rakesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SISOC-102		
Course/paper title	SOCIOLOGY OF CHANGE AND DEVELOPMENT (COMPULSORY)		
Course to be offered in the semester of	FIRST SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1. To Introduce the Students with the aspects of Change and development taking place in India. 2. The course would help to understand the different patterns of Social Change.</p>		
Unit	Topic	Minimum no. of lecture	
I	Social Change, Factor of Social change, Evolution. Progress and Social Transformation. Impact of Social Change on Indian Society. Impact of Globalization on Indian Society.	19	
II	Changing Concepts of Development: Economic Growth, Human Development, Sustainable Development. Concept of Social Development: Concept and Problems of Developed and Developing Societies, Development and Ecology.	19	
III	Theories of Development: B.F. Hoselitz, W.W Rostow W.A Lewis. Theories of Underdevelopment: Andre Gunder Frank, Samir Amin. Cultural and Institutional Barriers of Development, Social Structure and Development, Gender and Development.	19	
IV	Public Policy: Health, Education and Livelihood. Social Movement: Subaltern and Feminist Movement. Paths of Development: Capitalistic Path, Socialistic Path, Gandhian Path, and Mixed Economic Path.	18	

Adh

Rokhanda

Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.
Suggested reading (mini. 4-5 reading) including digital platform	1. मिश्र, के.के- विकास का समाजशास्त्र 2. रेखा- परिवर्तन का समाजशास्त्र 3. Dube, S.C. : Modernization and Development 4. Singh, Yogendra : Modernization of Indian Tradition, 5. Srinivas M.N. : Social Change in Modern India. 6. Desai, A.R, Indian path of Development, A Marxist Approach. 7. S.L. Sharma : Development, Social Cultural Dimensions in India. 8. Schempeter, J.A, : : Theory of Economic Development.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

Aw

Raksh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-103		
Course/paper title	Indian Sociological Thought (Compulsory)		
Course to be offered in the semester of	FIRST SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<ul style="list-style-type: none"> • To acquaint the emergence of Indian Sociology. • Comprehensive study of this course would provide better understanding of 		
Unit	Topic		Minimum no. of lecture
I	Development of Sociology in India: Sociology before Independence and after Independence, Sociological Research in India. Indological Perspective: Radha Kamal Mukerjee-The Social Structure of Values.		19
II	G.S. Ghurye: Caste, Class, and Occupation. Structural Functional Perspective: M.N. Srinivas-Theory of Social Change.		19
III	S.C. Dube: Indian Village-Structure, Function and Change. Marxist Perspective: D.P. Mukerji- Dialectical Relation between Tradition and Modernization.		19
IV SOC ON	A.R. Desai: Analysis of Indian Society Through Marxist Approach. Stratificational Perspective: Andre Beteille-Social Stratification in India.		18
Course pre-requisites	To study this course, a student must have had the subject <i>sociology</i>		
Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. पाण्डेय, रवि प्रकाश : भारतीय सामाजिक विचार 2. नागला बी. के. : भारतीय समाजशास्त्रीय चिन्तन, 3. महाजन, धर्मवीर एवं महाजन, कमलेश : भारतीय समाज के परिप्रेक्ष्य, 4. सिंह, योगेन्द्र : भारतीय परम्परा का आधुनिकीकरण, 5. श्रीनिवास एम एन. : आधुनिक भारत में सामाजिक परिवर्तन। 		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

Ad

Rakhi Yadav

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SISOC-104		
Course/paper title	Contemporary Issues in India (COMPULSORY)		
Course to be offered in the semester of	FIRST SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1-To get knowledge about Indian tribes and women related issues.</p> <p>2-To enable them to understand the concepts like human development and human empowerment.</p> <p>3-To make aware regarding some social issues which lead to disintegration in the society.</p> <p>4-To grasp knowledge relating to major social problems in India. 1-</p> <p>The students will enable to focus on Indian tribes and women related issues.</p> <p>2-Studying the paper would provide knowledge regarding the concepts like human development and human empowerment.</p> <p>3-Students will be able to grasp knowledge relating to social issues which lead to disintegration in the society.</p> <p>4-Students would become aware regarding social problems in India.</p>		
Unit	Topic		Minimum no. of lecture
I	Major Characteristics, Problems and Solutions of Indian Tribes. Demographical Scenario of Women in India. Gender Inequality, Protection of women from Domestic Violence , Act-2005.		19
II	Human Development and Human Empowerment, Status and Role of Women. Gender and Labour Process, Child Labour, Slums, Poverty and Exclusion..		19
III	Family Laws, Divorce, Dowry, Inheritance, Succession and Authority Honour Killing ,Homosexuality, Adultery,		19
IV	Live-in-Relationship, Transgender,Surrogacy Vishaka Guidelines, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act-2013, Women and child Welfare Programs.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG		

Am

Rakesh Yadav

Suggested reading (mini. 4-5 reading) including digital platform	<p>1. गुप्ता, सुभाष चन्द्र: भ्रूण परिक्षण एवं कन्या भ्रूण हत्या 2.</p> <p>आहूजा, राम: सामाजिक समस्याएँ,</p> <p>3. सिंह, अमिता: लिंग एवं समाज 4.</p> <p>Freedom, Jane: Feminism</p> <p>5. Waston, C.W: Multi Culturalism</p> <p>6. Engels: Origin at Family, Private Property and State</p> <p>7. Oppone Christine: A Symposium at Seven Roles and Status of Women (ILO)</p> <p>8. Maria Mies: Towards the Methodology at Women's Studies</p> <p>9. Leela Dube: Review of Studies on Women in Southeast Asia</p>
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

Sub

Rajesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-201		
Course/paper title	Social Research and Statistics (COMPULSORY)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1-To gain comprehensive knowledge about social research and statistics. It has been tried to explain different aspects of empirical research like hypothesis, sampling and sociometry etc.</p> <p>2-To impart knowledge relating to qualitative and quantitative research methods</p> <p>3-To develop understanding about tools and techniques of social research, it has been tried to explain some statistical measures. 1-</p> <p>This course enables the students to better perceive different stages of research and statistics. Different aspects of empirical research like hypothesis, sampling and sociometry would become understandable.</p> <p>2-The qualitative and quantitative research methods would be perceived properly.</p> <p>3-Better understanding regarding tools and techniques of social research will possible and statistical measures would be learned properly.</p>		
Unit	Topic		Minimum no. of lecture
I	Social Research : Meaning and Importance, Fact, Concept and Theory. Hypothesis : Source and Formation, Objectivity, Scientific Method and Reasoning in Social Research.		19
II	Sampling : Meaning and Main Technique, Research Design - Meaning and Types. Sociometry, Content Analysis, Problems of Measurement in Social Research.		19
III	Qualitative and Quantitative Research Methods : Survey, Observation and Interview. Schedule, Questionnaire and Case Study Method.		19
IV	Measures of Dispersion : Mean Deviation and Standard Deviation. Correlation, Coefficient of Correlation. Test of Significance, Chi-Square Test.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG		
Suggested reading (mini. 4-5 reading) including digital platform	<p>गौरी शंकर तथा पाण्डेय, रवि प्रकाश: सामाजिक अनुसंधान एवं सर्वेक्षण मुखर्जी, आर.एन. : सामाजिक शोध एवं सांख्यिकी सिंह.</p> <p>ब्रजेश कुमार : सामाजिक अनुसंधान पद्धतियां</p> <p>Ackoff, R.L. The Design of Social Research</p> <p>Johoda, et Al Research Methods in Social Research</p> <p>Goode and Hatt Method in Social Research</p> <p>Lundberg, George A. Social Research</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AR

Rakhi Yadav

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-202		
Course/paper title	SOCIOLOGY OF ENVIRONMENT (COMPULSORY)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1.To Introduce the Students to Environment and Society as a distinct discipline and its fundamental concept.</p> <p>2.To develop fundamental understanding among students about Social and Cultural Ecology, ecological degradation. pollution, migration, development and forest policies.</p> <p>3.To make the Students aware about environmental movement both at global and local level.</p> <p>4.To acquaint the student with various issues related to environmental degradation.</p> <p>1.The students will understand National, International, Institutional and legal frame works about environmental affairs.</p> <p>2.The Students will get comprehensive knowledge of the principles and functioning of environmental movement and this efforts to sensitize that world towards</p> <p>3.The students will get better understanding of various environmental issues and their impact on public health and environment.</p>		
Unit	Topic	Minimum no. of lecture	
I	Environment: Meaning, Definition, Concept, Types of Environment, Natural Environment, Socio-Cultural Environment. Ecology: Meaning, Definitions, Forms , Socio-Cultural Ecology, Impact of Environment and Ecology on Human Life.	19	
II	Eco-friendly Technology, Global Warming, Acid Rain. Forest Policies and Forest Act , Adivasi and Exclusion, Sustainable Development.	19	
III	Energy Crisis in India, Desertification , Ecological Degradation. Disaster Management , Environment Pollution: Forms and Effect on Public Health.	19	
IV	Climate Change, National and International policies regarding Environmental Protection, Act and Conferences. Environmental Movement: Global and Local	18	
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG		

Aw
Rakshade


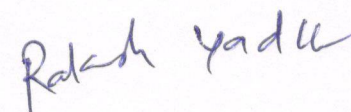
Suggested reading (mini. 4-5 reading) including digital platform	1. यादव, दयाशंकर सिंह, पर्यावरण का समाजशास्त्र 2. Fernandes, Walter and Enakshi Ganguli Thukral Eds. 1989. Development, Displacement and Rehabilitation: issues for a National Debate, Indian Social Institute, New Delhi. 3. Giddens, Anthony: Global Problems and Ecological Crisis: An Introduction to Sociology 4. Malik, S.L. & Bhattacharya, D.K. : Aspects of Human Ecology, 5. McIntosh, Robert : The Background of Ecology : Concept & Theory,
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

AB Rakesh Yadav

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-203		
Course/paper title	SOCIOLOGY OF INDIA (OPTIONAL)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<ul style="list-style-type: none"> To help the students focus on the basic characteristics of Indian society To make them aware regarding Hindu Social Organization. To develop clear insight relating to social stratification, traditional and modern society, Hindu marriage and family and nation building. Studying this course will enable them to understand basic characteristics of Indian Society. Awareness regarding Hindu Social Organization would be gained. Indepth knowledge will be gained relating to social stratification, traditional and modern society, marriage and family in India and Nation Building. 		
Unit	Topic		Minimum no. of lecture
I	Development of Sociology in India, Approaches to the Study of Indian Society. Traditional Hindu Social Organization : Verna Vyavastha, Ashram Vyavastha, Purusharth and Sanskar.		19
II	Different Religion in India : Buddhism, Jainism, Sikhism and Islam. Social Stratification : Meaning and Definition, Caste System and Stratification, Caste System in Contemporary India.		19
III	Social Stratification : Functional Perspective and Marxian Perspective. Modernization of Indian Tradition : Sanskritization and Westernization, Little and Great Tradition, Continuity and Change		19
IV	Family and Marriage : Joint Family and Nuclear Family, Hindu Marriage- Forms and Functions. National Building and National Integration, Causes of Communalism and its Consequences, Regionalism.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG		


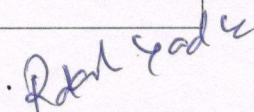
Adh
Rdsh yadla

Suggested reading (mini. 4-5 reading) including digital plateform	<ul style="list-style-type: none"> • पाण्डेय, प्रो. रवि प्रकाश, भारतीय सामाजिक विचार • आहूजा राम, भारतीय समाज • नागला बी.के. भारतीय समाजशास्त्रीय चिन्तन, • महाजन, डॉ. धर्मवीर, भारतीय समाज के परिप्रेक्ष्य • Singh Yogendra, Modernization of Indian Tradition. • Srinivas M.N., Social Change in Modern India. • Haralambos, M, Sociology Themes and Perspectives with Heald R.M. • Dumont L., Religion, Politics and History in India, Paris /The Houghe Mounon. • Beteille, A., Are the Intelligentsia as a Ruling Class" • Ghurey, G.S., The Scheduled Tribes • Bose N.K., The Structure of Hindu Society. • Marriott M., (eds.) Village India, Studies in the Little Community
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-204		
Course/paper title	SOCIOLOGY OF MOVEMENT (OPTIONAL)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1.To introduce students to the concept and characteristics of social movements and these role in social change.</p> <p>2.To help students understand various theories regarding social movement</p> <p>3.To make the students aware about the different types of classification of social movements</p> <p>1. Students will be better places to understand and classify the social movements on the basis of different parameters.</p> <p>2. The students comprehensive regarding social movements will be widened.</p>		
Unit	Topic	Minimum no. of lecture	
I	Social Movement: Definition, Characteristics, Classification, Ideology and Methods. Motivating Factors of Social Movements: Social Factors. Political Factors, Economic factors, Psychology factors. Stages of Development of Social Movement.	19	
II	Theories regarding social movement:Marxist Theory ,Collective Behaviour theory,Resources Mobilization Theory,Relative Deprivation Theory. Traditional Social Movement: Peasant Movement, Labour movement.	19	
III	New Social Movement: Environmental movement, Social Reform Movements in India . Arya Samaj, Bramh samaj, Ramkrishna Mission.	19	
IV	Social Movements: Role of NGO"s, Leadrship, Political Factions and Pressure Groups. Social Movement and Social Change.	18	
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital plateform	<p>1. पाण्डेय, रवि प्रकाश : भारतीय सामाजिक विचार</p> <p>2. Desai, A.R., 1979, Peaseant Struggles in India, Oxford University Press.</p> <p>3. Desai, A.R., 1966, Social Background of Indian Nationalism Bombay Popular</p> <p>4. Smelser, N. 1963 Theory of Collective B :havior New York Mc. Millan.</p> <p>5. Guha, R 1989 The Unquiet woods Ecological Change and Peasant Resistance in Himalaya New Delhi Oxford University Press.</p> <p>6. Heberle, Rudoy 1968. Types and Functions of Social Movements, The International Encyclopedia of the Social Sciences, Vol. 14 London: McMillan.</p> <p>7. Mukherjee, D.N. 1977. Social Movement and Social Change : Towards A conceptual Classification and Theoretical Framework Sociological Bulletin, Vol. 26, No. 1 March</p> <p>8. Ommen, T.K 1990 Protest and Change Studies in Social Movements New Delhi : Sage.</p> <p>9. Rao M.S.A. 1978. Social Movements in India, New Delhi : Manohar Book.</p> <p>10. Shah, G. 1990. Social Movements in India: A Review of Literature, New : Sage</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AN  

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-205		
Course/paper title	SOCIAL ANTHOROPOLOGY (OPTIONAL)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>Objective:</p> <p>(1) To introduce the students to anthropology and tribal society as a distinct and its fundamental concept and theory.</p> <p>(2) To development fundamental understanding among students about social organisation-marriage, family and Kinship and political organisation law, custom, govern and tribal religion and exchange system etc.</p> <p>(3) To make the students aware about Totem, Taboo and magic in tribes.</p> <p>(4) To introduce students to the importance of youth dormitory in tribal society.</p> <p>Course Outcome :</p> <p>(1) this paper is designed in this manner, so that students are introduced to the concept related to the social anthropology.</p> <p>(2) The syllabus is designed to introduce students to the anthropological theory and concept of primitive society and importance of youth dermatory in tribal society.</p> <p>(3) The course intended to focus upon cultural contact, effect, problems and its solution and changing life of Indian tribal society.</p>		
Unit	Topic	Minimum no. of lecture	
I	Social Anthoroply : Definiton, Scope, Research mehtods and relation with Sociology. Concept of Culture and Components. Race, Racism and Ethnicity.	19	

Ad

Rakesh Yadav

II	Anthropological Theories of Cultural Development: Evolutionary Theory - Morgan, Tylor, Diffusionist Theory - Boas, Smith Structural-Functional Theory- Malinowski, Redcliff Brown,	19
III	Primitive Society: Concept and Characteristics, Social Organisation : Marriage, Family and Kinship. Economic Organization : Main Characteristics, Exchange System Political Organisation : Law, custom, Government Tribal Religion: Theory of Origin of Religion, Social function of religion, Totem, Taboo and Magic.	19
IV	Importance of Youth Dormitory in Tribal Society, Changing life of Indian Tribes, Cultural Contact and Effect, Main Problems of Tribes and its solutions.	18
Course pre-requisites		To study this course, a student must have had
Suggested reading (mini. 4-5 reading) including digital platform		<p>1. सिंह, ब्रजेश पाठक सिंह ब्रजेश कुमार परिवर्तन</p> <p>3. दूबे, गिरिजा प्रसाद दूबे गिरिजा प्रसाद नृवैज्ञानिक दृष्टि में।</p> <p>5. Emile Durkhiem Forms of Religious Life</p> <p>6. Robert K. Merton Social Structure</p> <p>8. Max Weber Ethics and Spirit of Capitalism</p> <p>9. William J. God Religion and The Primitives</p> <p>10. Malinowski Magic. Science and Religion</p> <p>2. सामाजिक मानवशास्त्र गोड जनजाति में सांस्कृतिक परिवर्तन</p> <p>4. सामाजिक मानवशास्त्र भारतीय जनजाति</p> <p>The Elementary Social Theory and 7. Milton Singer Religion and Struggle for Power</p> <p>The Protestant Religion and The Magic. Science and</p>
Suggested equivalent online course		IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any		.

R. Bed
sociology
D

AL

Rakhi Yadav

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-206		
Course/paper title	POLITICAL SOCIOLOGY (OPTIONAL)		
Course to be offered in the semester of	SECOND SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1. To introduce the students the social aspects of polity. 2. To acquaint the studnets the impact of politics on society.		
Unit	Topic	Minimum no. of lecture	
I	1. Definition and subject matter of political sociology, distinctive approach of political sociology, International between political	19	
II	Political Culture: meaning and significance. Political socialization: meaning, significance and agencies. Role of caste, religion, regionalism and language in India; Political roles of intellectuals, pressure groups and interest groups.	19	
III	Elite theories of distribution of power in society (with reference to Mosca, Pareto, R. Mitchels and C.W. Mills) Bureaucracy, its characteristics, types, and its significance in political development with special reference to India.	19	
IV	Parties: Characterstics, social composton of parties, recruitment, mass participation, political apathy, its causes and consequence (with speccial referecne to India)	18	
Course pre-requisites	To study this course, a student must have had the subject Sociology		
Suggested readir g (mini. 4-5 reading) including digital platform	धर्मवीर: राजनीतिक समाजशास्त्र Dows, R.E. & Hughes 1971- Political Socioligy, New York, Basic Book, Runciman W.g. 1965- Social Sciences and Political Theory, Cambridge University Press, London. Eisenstadt, Sn. (ED) 1971- Political, Sociligy, New York, Basic Book. Kornhauseer, W. 1971- The Politics of Mass Society, Penguin. Kothari R. 1977- Politics in India, Orient LOngmans Ltd. Merton R.K 1952 (ed)- Reader in Bureaucracy. Glenco the Free Press		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

Ad

Rokul prd 2

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-301		
Course/paper title	Sociological Perspective (compulsory)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1-To develop clear insight about sociological perspective. 2-To create better understanding regarding functional perspective in Sociology. 3-To provide comprehensive knowledge relating to various sociological perspectives like interactional perspective neo Marxism and post structuralism.</p> <p align="right">1-Students will be acquainted about various sociological perspective 2-The micro sociological perspective like phenomenology and ethnomethodology will be better understood through this course. 3-It would be easy to grasp new functionalism and post structuralism by reading the course.</p>		
Unit	Topic		Minimum no. of lecture
I	Sociological Perspective: Definition and Characteristics, Difference between Perspective and Theory.		19
II	Functional Perspective: Bronislaw Malinowski, A.R. Redcliffe Brown, Robert K. Merton. Talcott Parsons.		19
III	Neo-Functionalism: Jaffrey Alexander, Nikolas Luhman.		19
IV	Phenomenology and Ethnomethodology: Alfred Schutz and Garfincal. Post-Structuralism: Michel Foucault- Discourse of Knowledge and Power Madness and Civilization.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital platform	<p>पाण्डेय, रवि प्रकाश समाजशास्त्रीय सिद्धान्त : अभिगम एवं परिप्रेक्ष्य, शेखर प्रकाशन, इलाहाबाद सिंह, श्यामधर, सिंह, अशोक कुमार आधुनिक समाजशास्त्रीय सिद्धान्त दोषी एस.एल. आधुनिकता, उत्तर आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त मुकर्जी, रविन्द्र नाथ सामाजिक विचारधारा: कॉमन्ट से मुकर्जी तक Turner, Johntham The Structure of Sociological Theory Mannheim, Karl (i) Ideology and Utopia (ii) Essay on the Sociology of Knowledge Abraham, M. Francis Modern Sociological Theory : An Introduction George Ritzer Modernity, Post-Modernity</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AL

Rakesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-302		
Course/paper title	Advance Sociological Theory (compulsory)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1-To provide clear insight about social structuralism, post-structuralism and structuration in Sociology. 2-To inculcate deeply the aspects of sociological theories like interpretative traditions,,post colonialism and the theory of network society. 3-To make better understanding of theoretical aspects of modernization. 1-After completion of this course students will be able to understand social structuralism, postructuralism and structuration in society. 2-Knowledge regarding interpretative traditions post colonialism and the theory of network society etc. will be enhanced. 3-Holistic understanding of modernization will be possible.		
Unit	Topic	Minimum no. of lecture	
I	Structuralism: S.F. Nadel and Claude Levi Strauss. Post-Structuralism: Jaeques Derrida and Michel Foucault.	19	
II	Structuration: Anthony Giddens. Interpretative Traditions: Karl Manheim and Clifford Geertz.	19	
III	Post-Colonialism.1: Piere Bourdiue –Concept of Habitus, Approach towards Politics and Social action, Concept of Capital. Post-Colonialism 02: Edward Said- The Post Colonial Theory Orientation.	19	
IV	Theory of Network: Manuel Castells- Theory of Information Society as Media Theory. Modernization: Jurgen Habermas and Anthony Giddens.	18	
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital platform	पाण्डेय, रवि प्रकाश		

Ad

Rajesh Gadia

B. Format for developing syllabus for courses of a Subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-303		
Course/paper title	Industry and Society (OPTIONAL)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1-To know about the Industrialization and its impact on society.</p> <p>2-The course is aimed to sensitize the students to the Industrial disputes and Industrial Problems of India .</p> <p>3-To provide information about the Labour welfare programs and Lebour Laws of India.</p> <p>1-Understand the nature and scope of Industrial sociology as branch of sociology.</p> <p>2-Develop and understanding of the reciprocal relations between Industrial management and Trade Union.</p> <p>3-To develop holistic understanding of the Labour Welfare policies and Labour Lelislation of India.</p>		
Unit	Topic		Minimum no. of iclecture
I	Industrial Sociology: Definition, Nature, Scope and importance, Factory and Industry System. Industrialization, Work: Definition and Nature ,Human Relation at work.		19
II	Formal and informal Organization: structure and function, Industrial Fatigue and monotony. Industrial Relations, Industrial Management, Personnel management.		19
III	Rationalization, Industrial Bureaucracy, Automation. Industrial Dispute: Causes and Mathods of Desposal - Mediation, Arbitration, Settlement.		19
IV	Trade Union, Collective Bargaining, Labour Participation in Industrial management Labour migration, Labour welfare in India, Labour Legislation in India.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital plateform	<p>1. सिन्हा पी.सी., खरे बी.सी. : औद्योगिक समाजशास्त्र ।</p> <p>2. झा, विश्वनाथ : औद्योगिक समाजशास्त्र ।</p> <p>3. बघेल, डी.एस : औद्योगिक समाजशास्त्र ।</p> <p>4. अग्रवाल, जी.के : औद्योगिक समाजशास्त्र ।</p> <p>5. मुखर्जी रवीन्द्र नाथ : औद्योगिक समाजशास्त्र ।</p> <p>6. सिंह गोपी रमन : औद्योगिक समाजशास्त्र ।</p> <p>7. पांडेय बालेश्वर :भारत मेंसामूहिक सौदेबाजी ।</p> <p>8. वाटसन के. टोनी सोशियोलॉजी वर्क एण्ड इंडस्ट्री</p> <p>9. रामास्वामी, ई.ए. इंडस्ट्री एंड लेबर।</p> <p>10. रामास्वामी, ई.ए. इंडस्ट्रीज रिलेशन इन इंडिया ।</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

SVL

Rohit Yadav

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-304		
Course/paper title	Women and society (OPTIONAL)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1.To Introduce the Students to Women and society as a distinct field of study. 2.To make the students aware about the functioning and wome's of patriarchy. 3.To sensitize the students about fundamentals of global and local wome's movements. 1.This Paper will help students develop better insights about the relevant issues in this area of study. 2.the students will be equipped with better skills to decipher social realities about interaction of women and society. 3.Students will develop better understanding about gender, patriarchy and women"s affairs in media, health, education and enterprise.</p>		
Unit	Topic		Minimum no. of lecture
I	Women and Society: Key Concepts, Patriarchy, Wome's Movements. Feminist Theories: Liberal feminism, Marxist feminism, Socialist feminism, Radical feminism.		19
II	Women and Work: Concept of work, Theoretical Perspective, Problems of women in organized and unorganized sector. Women and Entrepreneurship: Meaning of Entrepreneurship, Characteristics, factors contributing to entrepreneurship, Gender Budgeting.		19
III	Development and Women Empowerment: Concept of Development, Theories, Women empowerment: Concept and Indicators. Women and Health: factors enhancing women"s health, Issues of Widowhood and Old Age.		19
IV	Women and Laws: Constitutional Provisions for women in India, Domestic violence Act- 2005, Sexual Harassment at workplace Act-2013, The protection of children from sexual offenses Act (Pocso Act.) . Gender and Education, National Commission and committees regarding women.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

ad Rakesh Gaudin

Suggested reading (mini. 4-5 reading) including digital platform	<p>सिंह, अमिता :लिंग एवं समाज घनश्याम :भारत में सामाजिक आन्दोलन सिंह जे०पी० :बदलते भारत की समस्याये राम:भारतीय सामाजिक व्यवस्था एम०एम० और जैन शशि के : भारतीय सामाजिक व्यवस्था नाथ: भारतीय सामाजिक संस्थायें शर्मा वीरेन्द्र प्रकाश : भारतीय समाज—मुद्दे एवं समस्याएँ मेरी बोलसटन क्राफ्ट: स्त्री अधिकारों का औचित्य—साधन शर्मा जी०एल० : समाजिक मुद्दे</p> <p>Desai A.R. Rural Sociology in India, Popular, Bombay Smith, Lynn, T. The Sociology of Rural Life Chitamber, J.B. Introduction Rural Sociology Lewis, Oscar Peasant Culture in India and Mexico</p> <p><u>Leela Dube: Review of studies on women in South east Asia</u> <u>Freedom, Jane: Feminism</u></p>
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

AR

Rakesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-305		
Course/paper title	Health and society (OPTIONAL)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1. To introduce students to the concept, dimensions and determinates of health.</p> <p>2. To make the students aware about public health's reproductive and child health.</p> <p>3. To provide information regarding various health policies, acts and organizations.</p> <p>4. To acquaint the students with global debates on health issues.</p> <p>1. Students will be equipped with better understanding of Concept of health.</p> <p>2. Students will be able to decipher the relationship between different dimensions of health and society.</p> <p>3. Students will be get comprehensive knowledge of various organizations, policies and acts regarding health.</p>		
Unit	Topic		Minimum no. of lecture
I	Sociology of Health: Aim, Scope, Emergence and Development. Concept of Health: Definition, Dimension and Determinants of Health (Economic, Social and Environment).		19
II	Sociological Perspective Regarding Health: Functionalist, Conflict, Interactionist, Feminist, and Post-Modernist. Concept of Public Health Mental Health,		19
III	Concept of Reproductive health, and child health. Policies and Acts regarding health in India.		19
IV	Objectives and roles of International organization regarding health: World health organization, Indian Red Cross Society. Global Debates on health: debate around Euthanasia, debate around abortion, right on Body.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital platform	1. Nagla, Madhu. 2014, Sociology of Health, Sage Publications, New Delhi. 2. Bhumia, Biswajit, 2013 Health, wellness, fitness and Integrity, Kunal books Delhi. 3. Wainwright, David 2008 A Sociology of Health, Sage Publication, New Delhi. 4. Linda, Jones, 1994. The Social Context of Health and Health Work, New York, Palgrave Press. 5. Akram Mohammed. 2014 Sociology of Health, Rawat Publications, Jaipur. 6. T.K.Oomen, Doctors and Nurses Rawat Publications, Jaipur.		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AR

Rohit Pandey

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-306		
Course/paper title	Rural society in India (OPTIONAL)		
Course to be offered in the semester of	THIRD SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>The main objective of this course is to make students aware about the various Problems of rural society.</p> <p>2- To make the students able to understand various institutions of rural society.</p> <p>3-To provide information about various scheme and programs regarding rural development in India.</p> <p>1-The students will get comprehensive knowledge of various problems and institutions are rural society.</p> <p>2-The students understanding of panchayati Raj system and rural leadership will be enhanced.</p>		
Unit	Topic		Minimum no. of lecture
I	Rural Society: Definition, Nature, Characteristics. Rural-Urban. Differences and continuum. Impact of urban culture on Rural culture. Caste-Tribe settlement. Agrarian Unrest and Peasant movements.		19
II	Major Rural social institutions: Family, Marriage, Caste, Kinship, Jajmani System, Religion. Folk-culture-Little and Great Traditions. Universalization and Parochialization.		19
III	Rural Problems: Rural Poverty, Unemployment, Educational, Backwardness, Decline of Agrarian Economy. Problems of landlessness, De- Peasantization and Migration, Schemes and programs of the ministry of rural development.		19
IV	Social welfare Administration: Policy-Planning and Development, New Panchayati Raj System. Rural Fraction, Changing patterns of Rural Leadership, Impact of Globalization on Indian rural society.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AD

Rakhi Yadav

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1. Chauhan, B.R.(2003) Village community in veena das, the oxford India comparison to sociology and social Anthropology, New Delhi, Oxford University press. 2. Desai, A.R. (1997) Rural sociology in India. Popular Prakashan, Bombay. 3. Dube, S.C. (1955), India"s changing village, Routledge and kegan paul, London. 4. Dhanagene, D.N. (1988) Peasant Movements in India, oxford university press. New Delhi. 5. Ommen, T.K. (1971) Green Revolution and agrarian conflict, Economic and political weekly 6(26):99-103. 6. Radhkrishnan, P. (1989) Peasant struggles: Land Reforms and social change in Malabar 1836-1982, Sage Publications, New Delhi. 7. Redfield, R. (1956) The little community, Chicago, University press, Chicago. 8. Joshi, P.C. (1976) Land Reforms in India: Trends and Perspectives, Allied Publishers, Bombay.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

Am

Rakesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	MSOC-401		
Course/paper title	Urban society in India (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1-To know about the urbanization and its impact on society. 2-The course is aimed to sensitize the students to the urban reality of India. 1-Understand the nature and scope of urban sociology as branch of sociology, 2-Develop and understanding of the reciprocal relations between social organization and the Urban Society. 3-To know the problems of Indian cities.		
Unit	Topic		Minimum no. of lecture
I	Urban Sociology: Definition, Nature and scope, Concept of city, Origin and development of city. Ecology, Social Psychological Theories, European Theory and contribution of Max Weber.		19
II	Louis Wirth: Urbanism, Robert Redfield: Rural-urban Continuum. Urbanization-Process: Social Consequences of Urbanization, Urbanity.		19
III	Industrial cities: Development and characteristics, Mega-cities, Town, city. Urban Neighborhood, Middle Class, Gated Communities.		19
IV	Problems of Indian cities: Migration, slums, Environmental Problems, Housing Problems, Urban Poverty, Urban movement and Violence. City Planning in India, City Governance and Management.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AR

Rajesh Yadav

Suggested reading (mini. 4-5 reading) including digital platform	<ol style="list-style-type: none"> 1 बर्जेल, अरबन सोसियोलॉजी। 2 चतुर्वेदी मल्लिका, नगरीय आब्रजन। 3 चतुर्वेदी मल्लिका : उपनगरीय महिलाओं पर आधुनिकीकरण का प्रभाव। 4 चतुर्वेदी मल्लिका, मलिन बस्तीवासियों का सामाजिक पार्श्वचित्र। 5 डेविड रिजमैन, लोनली क्राउड। 6 जी. एस. घुर्ये, इण्डियन सिटीज। 7 लेविस, मम्फोर्ड, कल्वर ऑफ सिटीज। 8 मैक्स वेबर, दी सिटी। 9 राय एवं टर्नर, इण्डियाज अरबन फ्यूचर। 10 स्मिथ, इण्डस्ट्रियल अरबन फ्यूचर। 11 टर्नर, अरबन ग्रोथ इन इण्डिया। 12 बघेल डी. एस., नगरीय समाजशास्त्र। 13 सिंह बी. एन. एवं सिंह जनमेजय, नगरीय समाजशास्त्र। 14 तोमर एवं गोयल, भारत में नगरीय समाज। 15 जैन शशि : नगरीय समाजशास्त्र। 16 सिंह जे. पी., समाजशास्त्र अवधारणाएँ एवं सिद्धान्त। 17 Anderson and Ishwam, Urban Sociology. 18 Anderson, N., Urban Community. 19 Bose, A., Urbanization in India Studies in India's Urbanisation. 20. Cole, W.D., Urban Sociology. 21. Mumford, Lewis, City in History. 22. Quinn, J.A., Urban Sociology. 23. Weber Max, The City.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

ANL

Raksh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-402		
Course/paper title	Weaker Section and society (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<ul style="list-style-type: none"> • To make the students aware about the concept, characteristics and classification of weaker section. • To acquaint the students with the various movements, constitutional provisions and legislations regarding weaker section. • To provide basic knowledge among students about views of different thinkers regarding problems of weaker section. <p>Course Outcomes:</p> <ul style="list-style-type: none"> • The Students will be equipped with better understanding of the concept and characteristics of weaker section. • The students will get comprehensive knowledge about the problems of weaker section. • The students' comprehension about the various constitutional provisions and legislation regarding weaker section will be widened. 		
Unit	Topic		Minimum no. of lecture
I	Concept of Weaker Section, characteristics and classification – Scheduled Caste, Schedule Tribes, Backward Class and Women. Schedule Caste-Concept, Characteristics Problems of Scheduled Caste		19
II	Schedule Tribe-Concept, Characteristics Problems of Scheduled Tribe Concept of Backward Class, Bases and Problems of Backward Class.		19
III	Commissions and welfare schemes regarding Scheduled Caste, Scheduled Tribes, Backward Class and Women. Views of Ambedkar, Gandhi, Jyotiba Rao Phule and Periyar regarding Weaker Section.		19
IV	Constitutional Provisions and legislations regarding protection of Scheduled Caste, Scheduled Tribes, Backward Class and Women. Movements regarding Weaker Section, Role of NGOs.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AD

Rakesh Yadav

Suggested reading (mini. 4-5 reading) including digital platform	<p>1 रेखा, निर्बल वर्ग और समाज, वैभव लक्ष्मी प्रकाशन, वाराणसी।</p> <p>2 मिश्रा, पी.डी. समाज कार्य के क्षेत्र, उत्तर प्रदेश, हिन्दी संस्थान, लखनऊ</p> <p>3 श्रीवास्तव, आर.एन. भारतीय समाज, भोखर प्रकाशन इलाहाबाद</p> <p>4 सिंह, गोपी रमन प्रसाद : भारतीय मुद्दे एवं समस्याएँ, मिश्रा ट्रेडिंग कारपोरेशन, वाराणसी</p> <p>5 हसनैन, नदीम, समकालीन भारतीय समाज, एक समाज शास्त्रीय परिदृश्य, भारत बुक सेण्टर लखनऊ</p> <p>6 बसु दुर्गादास, भारत का सांविधान एक परिचय सातवां संस्करण, प्रेंटिस हाल ऑफ इण्डिया प्रा. लि., नई दिल्ली</p> <p>7 बसु दुर्गादास, भारत का सांविधानिक विधि सातवां संस्करण, प्रेंटिस हाल ऑफ इण्डिया प्रा. लि., नई दिल्ली</p> <p>8 आहूजा, राम, सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर</p> <p>9 मुकर्जी रविन्द्रनाथ, समाज शास्त्र एस.बी.पी.डी. पब्लिकेशन, आगरा।</p> <p>10 Beteille, Andre, 1992. The Backward Class in Contemporary India, Delhi : Oxford University Press.</p> <p>11 Singh K.S., 1995, The Scheduled Tribes, Delhi : Oxford University Press.</p> <p>12. Oommen, T.K. 1990, Protest and Change : Studies in Social Movements, Delhi, Sage Publication, New Delhi.</p>
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

ad

Rohit Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-403		
Course/paper title	Sociology of Education (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1-To introduce students about the concept, importance and methods of education. 2-To make the students aware about various commissions for education. 3-To provide information regarding various perspectives of education. 1-Students will be equipped with better understanding of Concept of education. 2-Students will be able to know the changes in education system established through various commissions for education. 3-Students will be get comprehensive knowledge of various organizations, policies and acts regarding education.		
Unit	Topic		Minimum no. of lecture
I	Education: Meaning, Forms, and Importance, Educational Sociology: Definition, Scope. History of Education in India: Policies and Commission regarding Education.		19
II	Perspectives on Education: Functional Perspective- Durkheim, Davis, Marxist Perspective: Althusser, Bowles, Gintis, Interactional Perspective- William Labov, Sicaural, Kitsuse. Philosophical Basis of Education, Sociological Basis of Education.		19
III	Culture, Personality and Education, Education and Social Change. Problems of Education in India, Women"s Education in India: Main Problem.		19
IV	Modernization of Education,, Education and Socialization. Social Equality and Differences in Education: Class, Gender and Ethnic, State and Education.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AL

Rajesh Yadav

Suggested reading (mini. 4-5 reading), including digital platform	<ol style="list-style-type: none"> 1. Durkheim, E, 1961 "Moral Education" The Free Press Glencoe. 2. Flude, M. and Ahier, J, 1994, eds. "Educability school and Ideology" croon helm. London. 3. Flude, M. Sociological Accounts of Differential Educational Attainment"" in Flude and Ahier, 1974. 4. Eggleston, J. eds. 1974. „Contemporary Research in the Sociology of Education"" Methivev, London. 5. Cosin, B.R. eds. Education: Structure and Society"" Penguin Books, Harnornds worth. 6. Collins R. 1972. „Functional and Conflict Theories of Educational Stratification."" In Cosin B.R. 1972. 7. Dale R. ""Phenomenological Perspectives and the Sociology of the School"" in Flude and Ahier 1974. 8. Cicourel A.V. and Kitsuse, J.I. „The Educational Decision-Makers"" Bobbs-Merrill, Indiahapolis. 1963. 9. Brown R. eds. „Knowledge, Education and Cultural Change"" Tavistock, London 1973. 10. Bowles, Sand Glintis, H. „Schooling in Capitalist America"" Routledge and Regan Paul London, 1976., in 2011 by Haymarket books, Chicago. 11. Boudon, R. „Education, Opportunity and Social Inequality"" , John Wiley and sons, new york, 1974. 12. Bourdieu, P. ""The School as a Conservative Force"" Scholastic and Cultural Inequalities"" , in Eggleston, 1974. 13. Bourdieu, P. ""The School as a Conservative Force"" Scholastic and Cultural Inequalities"" , in Eggleston, 1977. 14. Bernbaun, G. „Knowledge and Ideology in the Sociology of Education"" , Macmillan, London, 1977. 15. Halsey, A.H. Floud, J. and Anderson, C.A. ""Education, Economy and Society"" The Free Press, New York 1961. 16. Bernstein, Baril. "" Social Class and Linguistic Development, A Theory of Social Learning"" in Harsley, Floud and Anderson, 1961.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if	

ad

Ratish yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-404		
Course/paper title	Criminology and Penology (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	<p>1. To familiarize the students with the basic concepts, scope and nature of Criminology and Penology.</p> <p>2. To provide the student the basic knowledge of its evolutionary journey and prominent theories.</p> <p>3. To acquaint the students to the contemporary development in this field and modern theories and approaches.</p> <p>4. To give the students a comprehend-save knowledge if crime, its legal, social and psychological aspects.</p> <p>5. To introduce to the students to the judicial systems, its prominent aspects and reforms.</p> <p>1. The students will develop a basic understanding of the concepts, Scope, nature and evolutionary journey of criminology and penology.</p> <p>2. The students well be able to understand the contemporary development, modern theories and approaches in the field.</p> <p>3. The students well evolve a holistic understanding of the phenomena of crime, its dimensions and various forms.</p> <p>4. The students well acquire a deep knowledge of the basic structure and functioning of justice delivery system.</p>		
Unit	Topic		Minimum no. of lecture
I	Criminology: Definition, Scope and Nature. Schools of Criminology: Classical, Neo Classical Schools Biological and Constitutional School: Lombroso, Sheldon.		19
II	Anomie: Durkheim, Merton, Sub Culture Theory: Cohen, Differential Association Theory. Modern Theories: Routine Activities Theory, Rational Choice Theory, Space Transition Theory.		19
III	Crime: Concept of Crime Against Women, Cyber Crimes, Juvenile Delinquency, White Collar Crimes. Penology: nature and Scope, Punishment: Form s and Theories.		19
IV	Probation, Parole Prison Reforms, wall les Prison. Victimology, Human Rights , Protection of Human Rights Act., Rights of Persons in custody and victims.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AL

Rdani Yadav

Suggested reading (mini. 4-5 reading) including digital platform	यादव, सौम्या : अपराध और दंड के विषय में एक निबंध 2. सिंह, श्यामधर : अपराध के सिद्धान्त। 3. राम, आहूजा : अपराध शास्त्र 4. सिंह, डी०एन० : अपराध शास्त्र 5. Donald, R. Taft: Criminology 6. Sutherland: Principals of Criminology 7. Tenenbaum: Sociology of Deviant Behaviors. 8. Cesare Beccaria: An Essay on Crimes and Punishment. 9. Jeremy Bentham: An Introduction to the Principles of Moral and Legislations 10. Devendra Chandra: Crime and Community. 11. Tappon: Juvenile Delinquency. 12. Manheim: Criminal Justice and Social Reconstruction 13. Hekarwal, V.S.: A Comparative study of Deviation in India.
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

ASL

Rohit Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-405		
Course/paper title	Social Demography (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1-To grasp the fundamental concepts of social demography 2- To make better understanding of demographic rates and ratios. 3- To provide comprehensive knowledge regarding theories of democracy. 4- To develop Deep insight regarding population policy of India. 1- Reading the course would make the students more knowledgeable about basic concepts of demography. 2-They will easily be understood the rates and ratios. measurements of fertility and mortality would also become easier for them. 3- Better understanding will be developed about demographic theories. 4- Proper knowledge will be developed regarding population policy and population education.		
Unit	Topic		Minimum no. of lecture
I	Social Demography: Meaning, Definition and Importance, Subject Matter and Scope Basic Concepts: Universe and Variables, Rates and Ratios		19
II	Demographic Data Source: Census and Vital Statistics Vital Statistics-1: Fertility, Fertility Measurement, Determinants of Fertility.		19
III	Vital statistics 2: Mortality, Mortality Measurement , Determinants of Mortality, Migration: Meaning, Types and Importance, Factors of Migration and its Consequences. Population theory 1 : Malthusian Theory of Population, Theory of Population Transition.		19
IV	Theory of Population 2 : Biological Theories- Sadlar and Doubleday, Social- Cultural Theories- Arsene Dumont , Optimum theory of population. Population Policy in India, Population Education, Relation between Economic Development and Population.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		

AL

Filed under

Suggested reading (mini. 4-5 reading) including digital platform	<p>1. देशपांडे एस.एन: सामाजिक जनानिकी।</p> <p>2. दुवे गिरजा प्रसाद: जनसंख्या वृद्धि की समस्या-समाजशास्त्रीय परिप्रेक्ष्य।</p> <p>2. Srinivasan.K: Basic Demographic Techniques and Application,1998</p> <p>3. Ishrat,Z Husain: Population Analysis and Studies,1972.</p> <p>4. Hansraj: Fundamentals of Demography, Population Studies with special reference with India,2004.</p> <p>5. Coal, A.J. and Hoover, E.M.: Population Growth and Economic Development in Low Income Countries.</p> <p>6. Chandra Shekhar, S. : Population and Planned Parenthood in India .</p> <p>7. Cox , P.R. : Demography.</p> <p>8. Carr-Sounders, A. M. : The Population Problems.</p> <p>9. Cootz Sydney H. : The Population Theories and Economic Interpretation.</p> <p>10. Davis, Kingsley. : The Population of India in Pakistan.</p> <p>11. Gerge, Henry: Progress and Poverties.</p> <p>12. Malthus, T.R.: An Essay on Population.</p> <p>13. Mukharjee, R.K. : Population Problems.</p>
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.
Further suggestions, if any	

AD

Rakhi Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.		
Subject	SOCIOLOGY		
Course/paper code	SOC-406		
Course/paper title	Social Statistics (Optional)		
Course to be offered in the semester of	FOURTH SEMESTER		
Credit assigned	Theory	Practical	Total
	5	0	5
Course objective and outcomes	1-To inculcate major aspects of social statistics. 2-To make clear understanding of measures of Central tendency. 3-To develop better knowledge regarding measures of dispersion. 4-To provide conferences knowledge relating to important issues like probability distribution hypothesis correlation and coefficient. 1-The course enables the students to better understanding major aspects of social statistics. 2-These methods of statistics will enhance the knowledge about measures of centre tendency. 3-This course will contribute in reaching the vocabulary and scientific methods of research. 4-The practical knowledge of empirical research will be enhanced.		
Unit	Topic		Minimum no. of lecture
I	Social Statistics: Meaning, Definition, Importance, and limitation. Measures of Central tendency: Mean ,Median, Mode ,Quartile, Decile and Percentile.		19
II	Measures of dispersion: Range, Mean Deviation, Quartile Deviation, Measures of Standard Deviation. Coefficient of Variation , Coefficient of Co-relation and Analysis of Regression Lines.		19
III	Association of Attributes: Elements of Probability, Additive and Multiple Theories. Probability Distribution: Binomial and Normal Distribution.		19
IV	Theory of Testing of Hypothesis, Test of Significance. Chi-Square Test and T. Test.		18
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.		
Suggested reading (mini. 4-5 reading) including digital platform	1. सिंह, बृजेश कुमार: सामाजिक भूत एवं सांख्यिकी 2. Elhance, D.N., Fundamental of Statistic . 3. Goon Gupta and Das Gupta, Fundamental of Statistic 4. Holl, P.P. Introduction of Statistical Analysis. 5. Golden, P.G. Methods of Statistical Analysis. 6. An Introduction to the theory Statistic. 7. Shukla and Sahai. Statistical Reasoning in Social Sciences. 8. Kapoor and Saxena, Theory of Mathematical Statistics.		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AL

Rajesh Yadav

B. Format for developing syllabus for courses of a subject

Name of academic programme/class	M.A.																														
Subject	SOCIOLOGY																														
Course/paper code	SOC-407																														
Course/paper title	Gandhi and Society (Optional)																														
Course to be offered in the semester of	FOURTH SEMESTER																														
Credit assigned	Theory 5	Practical 0	Total 5																												
Course objective and outcomes	<ul style="list-style-type: none"> • To make the students aware about the various thoughts of Gandhi Ji. • To acquaint the students with the philosophy of Gandhi Ji. • To provide basic knowledge among students about the problems of weaker section in Indian Society. • The Students will be equipped with better understanding of Gandhian Thought. • The students will get comprehensive knowledge about the philosophy of Gandhi Ji. • The students will be able to understand the problems of weaker section of Indian society and they will be able to think about how to resolve these problems. 																														
Unit	Topic		Minimum no. of lecture																												
I	Mahatma Gandhi : Concept of Truth and Non-Violence, Satyagraha Gandhian Views on Sarvodaya and Trusteeship.		19																												
II	Gandhian Concept of Hind Swaraj and Gram Swaraj. Gandhian Thought on Social Reconstruction and Stateless society or Swaraj.		19																												
III	Gandhi's Views on Education and Religious Harmony Social Evils : Gandhian views regarding Alcoholism, Untouchability and Dowry.		19																												
IV	Constructive Programme of Mahatma Gandhi. Gandhian views on Eradication of Social inequality, Ways of Upliftment of Women, Harijans and Weaker Sections of Society.		18																												
Course pre-requisites	To study this course, a student must have had the subject Sociology in UG class.																														
Suggested reading (mini. 4-5 reading) including digital platform	<table border="0"> <tr> <td>रामजी सिंह</td> <td>गांधी दर्शन समीक्षा</td> </tr> <tr> <td>धीरेन्द्र मोहन दत्त</td> <td>महात्मा गांधी का दर्शन</td> </tr> <tr> <td>संगम लाल पाण्डेय</td> <td>गांधी दर्शन</td> </tr> <tr> <td>भगवानदास केला</td> <td>राज्य व्यवस्था सर्वोदय दृष्टि</td> </tr> <tr> <td>आचार्य विनोबा भावे</td> <td>स्वराज शास्त्र</td> </tr> <tr> <td>वेद प्रकाश शर्मा</td> <td>गांधी का नीति दर्शन</td> </tr> <tr> <td>महादेव प्रसाद</td> <td>गांधी का समाज दर्शन</td> </tr> <tr> <td>राम मनोहर लोहिया</td> <td>मार्क्सवाद, समाजवाद और गांधी</td> </tr> <tr> <td>श्री मन्ननारायण</td> <td>गांधीवादी योजना</td> </tr> <tr> <td>महात्मा गांधी</td> <td>समाज सुधार एवं समस्याएँ</td> </tr> <tr> <td>महात्मा गांधी</td> <td>हिन्द स्वराज</td> </tr> <tr> <td>महात्मा गांधी</td> <td>सत्य एवं अहिंसा</td> </tr> <tr> <td>डी०एन० चतुर्वेदी</td> <td>तीसरी दुनिया का तीसरा रास्ता: गांधी</td> </tr> <tr> <td>रवि प्रकाश पाण्डेय</td> <td>सर्व धर्म समभाव</td> </tr> </table>			रामजी सिंह	गांधी दर्शन समीक्षा	धीरेन्द्र मोहन दत्त	महात्मा गांधी का दर्शन	संगम लाल पाण्डेय	गांधी दर्शन	भगवानदास केला	राज्य व्यवस्था सर्वोदय दृष्टि	आचार्य विनोबा भावे	स्वराज शास्त्र	वेद प्रकाश शर्मा	गांधी का नीति दर्शन	महादेव प्रसाद	गांधी का समाज दर्शन	राम मनोहर लोहिया	मार्क्सवाद, समाजवाद और गांधी	श्री मन्ननारायण	गांधीवादी योजना	महात्मा गांधी	समाज सुधार एवं समस्याएँ	महात्मा गांधी	हिन्द स्वराज	महात्मा गांधी	सत्य एवं अहिंसा	डी०एन० चतुर्वेदी	तीसरी दुनिया का तीसरा रास्ता: गांधी	रवि प्रकाश पाण्डेय	सर्व धर्म समभाव
रामजी सिंह	गांधी दर्शन समीक्षा																														
धीरेन्द्र मोहन दत्त	महात्मा गांधी का दर्शन																														
संगम लाल पाण्डेय	गांधी दर्शन																														
भगवानदास केला	राज्य व्यवस्था सर्वोदय दृष्टि																														
आचार्य विनोबा भावे	स्वराज शास्त्र																														
वेद प्रकाश शर्मा	गांधी का नीति दर्शन																														
महादेव प्रसाद	गांधी का समाज दर्शन																														
राम मनोहर लोहिया	मार्क्सवाद, समाजवाद और गांधी																														
श्री मन्ननारायण	गांधीवादी योजना																														
महात्मा गांधी	समाज सुधार एवं समस्याएँ																														
महात्मा गांधी	हिन्द स्वराज																														
महात्मा गांधी	सत्य एवं अहिंसा																														
डी०एन० चतुर्वेदी	तीसरी दुनिया का तीसरा रास्ता: गांधी																														
रवि प्रकाश पाण्डेय	सर्व धर्म समभाव																														
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.																														
Further suggestions, if any																															

*Approved
Dean, Faculty of Arts*

*Prof. Vardaan
Convener, BO
Sociology*

DOCTOR OF PHILOSOPHY (Ph.D.) IN SOCIOLOGY

(Pre. Ph.D. Course Work Syllabus)

National Education Policy-2020

(Effective from the Academic Year 2022-23)

MME STRUCTURE				
Course	Paper Title	Theory	Credit	Max.
Code				Marks
CWSOC	Sociological	Theory	6	100
101	Thinkers			
CWSOC	Indian	Theory	6	100
102	Sociological			
	Thinkers			
CWSOC	Social	Theory	4	100
103	Research			
	Technique			
CWSOC	Research	Project/	Qualifying	100
104	Project	paper		
		Present		
		ation		
				Total
	Total Credit		16	marks
				400

*Admission
Dean, Faculty of Arts*


*Rabindra
Convenor, BOS
(Sociology)*

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	Ph.D. Course Work		
Subject	SOCIOLOGY		
Course/paper code	CWSOC-101		
Course/paper title	Sociological Thinkers.		
Credit assigned	Theory	Practical	Total
	6	0	6
Course objective and outcomes	<p>Objectives:</p> <p>1-To make the students acquainted with all major sociological thinkers</p> <p>2-to make enable to understand the views and thoughts of thinkers in Sociology</p> <p>3-to enhance the knowledge about the theories given by the great sociologist both at macro level and micro level</p> <p>Course outcomes:</p> <p>1-the course will develop the understanding of major fairies in Sociology</p> <p>2-the capacity to proceed the views and thoughts of thinkers would increase</p> <p>3-knowledge regarding the theories given by sociologist both at macro level and micro level will be developed</p>		
Unit	Topic		Minimum no. of lecture
I	Classical Thinker : Auguste Comte and Herbert Spencer, Emile Durkheim, and Max Weber.		22
II	Thinkers of Structural Functionalism : Bronislaw Malinowski and A.R. Radcliffe Braun, Talcott Parsons and Robert Merton.		23
III	Thinkers of Micro Sociology: G.H. Mead and Herbert Blumer, Alfred Shutz and Harold Garfinkel.		22
IV	<p>Thinkers of Neo-Functionalism: Jeffrey Alexander and Niklas Luhmann.</p> <p>Thinkers of Conflict Perspective: Karl Marx and Jurgen Habermas.</p>		23
Course pre-requisites	To study this course, a student must have had the subject Sociology in PG class.		
Suggested reading (mini. 4-5 reading) including digital platform	<p>पाण्डेय रवि प्रकाश समाजशास्त्रीय सिद्धान्त: अभिगम एवं परिप्रेक्ष्य</p> <p>हरिश्चन्द्र श्रीवास्तव आधुनिक समाज वैज्ञानिक सिद्धान्त परिचय</p> <p>रविन्द्र नाथ मुखर्जी उत्तर समाजशास्त्रीय सिद्धान्त</p> <p>सिंह, श्यामधर एवं सिंह, अशोक आधुनिक समाजशास्त्रीय सिद्धान्त</p> <p>दोषी, एस. एल. आधुनिकता, उत्तर-आधुनिकता एवं नव-समाजशास्त्रीय सिद्धान्त</p> <p>सिंह, भोला प्रसाद उत्तर-आधुनिकतावाद</p> <p>Turner, Jonathan H. Social Stratification : A Theoretical Analysis</p> <p>Turner, Jonathan H. The Structure of Sociological Theory</p> <p>Parsons, Talcott The Structure of Social Action The Constitution</p> <p>Giddens, Anthony of Society The Consequence of Modernity</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

AL

Rajesh Pandey

~~B. Format for developing syllabus for courses of a subject~~

Name of academic programme/class	Ph.D. Course Work		
Subject	SOCIOLOGY		
Course/paper code	CWSOC-102		
Course/paper title	Indian Sociological Thinkers.		
Credit assigned	Theory	Practical	Total
	6	0	6
Course objective and outcomes	<p>Objectives:</p> <p>1-To develop better understanding about Indian sociological thought</p> <p>2-To provide clean inside regarding major workshop Indian thinkers</p> <p>3-To create knowledge relating to Indian society through sociological framework</p> <p>Course outcome:</p> <p>1-Reading of this course will make clear insight of Indian sociological thought</p> <p>2-Be able an understanding of major works of Indian thinkers</p> <p>3-Indian society and social structure can be best understood with reading this paper</p>		
Unit	Topic		Minimum no. of lecture
I	Radha Kamal Mukerjee: Biography, Main Books, Theory of Social Values. G.S. Ghurye: Biography, Main Books, Caste and Race in India.		22
II	D.P. Mukerji: Biography, Main Books, Tradition and Modern Indian Culture. Irawati Karve: Biography, Main Books, Kinship in India.		23
III	Louis Dumont: Biography, Main Books, Homo Hierarchicus. A.R. Desai: Biography Main Books, Social Background of Indian Nationalism.		22
IV	M.N. Srinivas: Biography, Main Books, Sanskritization and Dominant Caste. Andre Beteille: Biography, Main Books, Theory of Inequality Stratification and Justice.		23
Course pre-requisites	To study this course, a student must have had the subject Sociology in PG class.		
Suggested reading (mini. 4-5 reading) including digital platform	1 पाण्डेय प्रो. रवि प्रकाश, भारतीय सामाजिक विचार 2 आहूजा राम, भारतीय समाज 3 नागला बी.के. भारतीय समाजशास्त्रीय चिन्तन, रावत पब्लिकेशन्स, नई दिल्ली 4 महाजन, डॉ. धर्मवीर, भारतीय समाज के परिप्रेक्ष्य विवेक प्रकाशन, जवाहर नगर दिल्ली। 5. Singh Yogendra, Modernization of Indian Tradition 'Thomson Press' Delhi. 6. Srinivas M.N., 1966, Social Change in Modern India, Allied Publication, Bombay. 7. Haralambos, M, Sociology Themes and Perspectives with Heald R.M. 8. Dumont L., 1970, Religion, Politics and History in India, Paris /The Houghe Mouton. 9. Beteille, A., 1989, Are the Intelligentsia as a Ruling Class" Economic and Political Weekly, 24(3) : 151-155. 10. Ghurey, G.S., 1963, The Scheduled Tribes Popular Prakashan, Bombay. 11. Bose N.K., 1975, The Structure of Hindu Society, Orient Longman, Delhi. 12. Marriott M., (eds.) 1961, Village India, Studies in the Little Community, Asia Publishing House, Delhi		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

Mark Gade

B. Format for developing syllabus for courses of a subject			
Name of academic programme/class	Ph.D. Course Work		
Subject	SOCIOLOGY		
Course/paper code	CWSOC-103		
Course/paper title	Social Research Technique		
Credit assigned	Theory	Practical	Total
	4	0	4
Course objective and outcomes	<p>Objectives :</p> <ul style="list-style-type: none"> • It has been tried to develop the skill to conduct research independently. • To Impart the knowledge regarding each and every stages of research. • To inculcate the comprehensive knowledge of basic concepts like universe, sample, data collection and tabulation etc. <p>Course Outcomes :</p> <ul style="list-style-type: none"> • Development of Skills to conduct research independently. • Proper knowledge regarding all stages of research will be attained. • Comprehensive knowledge of basic concepts like universe, sample, data collection and tabulation etc. would be gained. 		
Unit	Topic		Minimum no. of lecture
I	Nature of Social Research : Meaning, Definition, Techniques, Objective of Social Research Hypothesis, Research Question, Variables. Fundamental of Social Research. Area of the Study.Types, Steps of Social Research.		15
II	Social Fact, Concept and Theory, Development of Research Methodology, Social Causation, Scientific Method. Case study Method, Statistical Method, Experimental Method, Sampling Method, Social Survey.		15
III	Process of Collection of Data. Secondary Data. Collection of Primary Data : Interview, Questionnaire, Interview Schedule, Observation. Sociometry Scaling Techniques, Projective Techniques, Content Analysis.		15
IV	Classification and Tabulation of data. Measures of Central Tendency and Variability. Correlation, Graphic and Diagrammatic Representation of data. Generalization. Report Writing. Bibliography, Application of SPSS(Statistical Package for the Social Sciences) in Research, Plagiarism : A Crime		15
Course pre-requisites	To study this course, a student must have had the subject Sociology in PG class.		
Suggested reading (mini. 4-5 reading) including digital platform	<p>1. सिंह, बृजेश कुमार: सामाजिक शोध एवं सांख्यिकी</p> <p>1. Elhance,D.N., Fundamental of Statistic .</p> <p>2. Goon Gupta and Das Gupta, Fundamental of Statistic</p> <p>3. Holl,P.P. Introduction of Statistical Analysis.</p> <p>4. Golden,P.G. Methods of Statistical Analysis.</p> <p>5. .An Introduction to the theory Statistic.</p> <p>6. Shukla and Sahai,Statistical Reasoning in Social Sciences.</p>		
Suggested equivalent online course	IGNOU & Other centrally/universities/ MOOC platforms such as "SWAYAM" in India and Abroad.		
Further suggestions, if any			

Adhir
Dean, Faculty of Arts

Rishi Yadav
Convener, BOS
(Sociology)